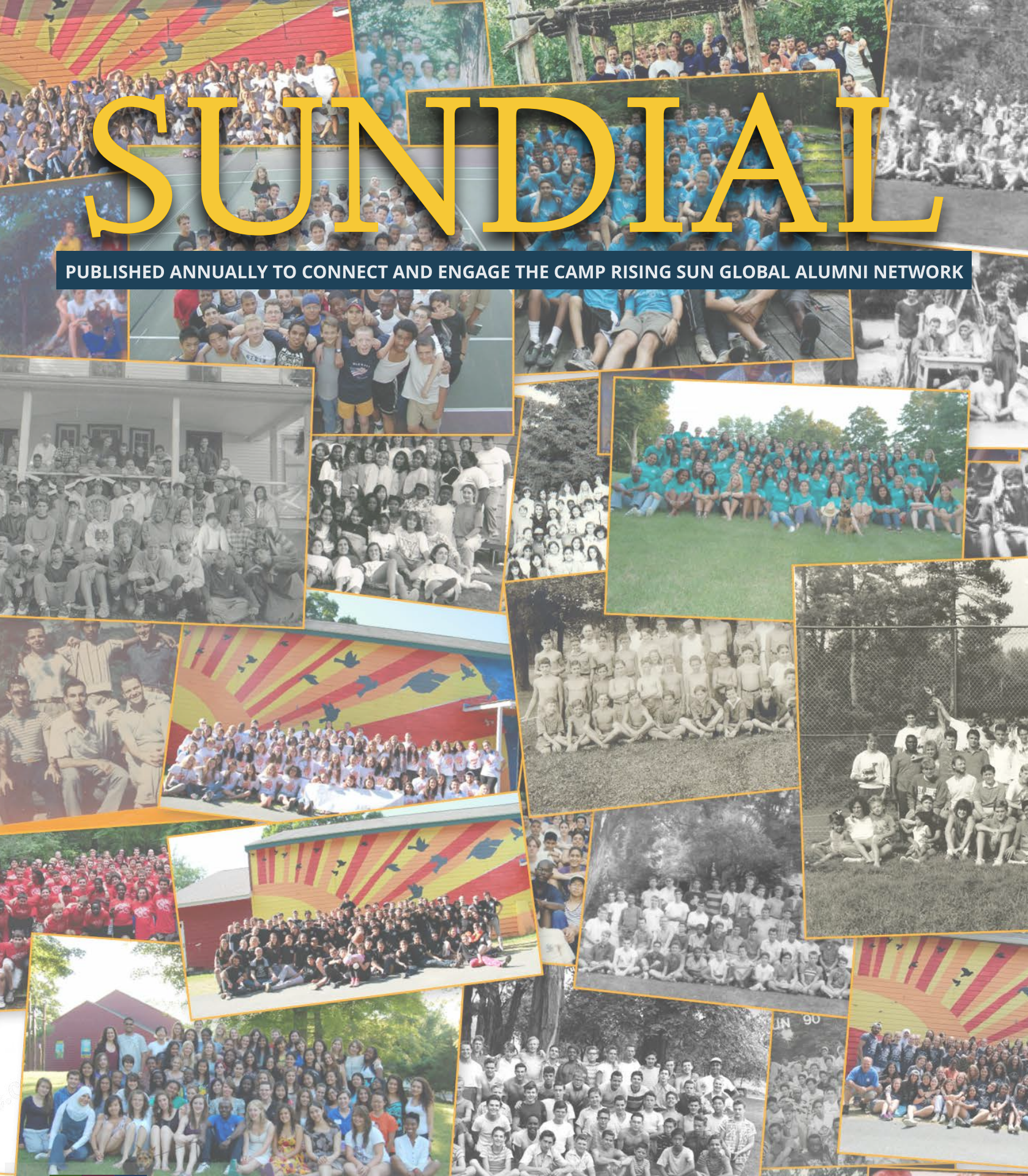


SUNDIAL

PUBLISHED ANNUALLY TO CONNECT AND ENGAGE THE CAMP RISING SUN GLOBAL ALUMNI NETWORK



WFLA

Published to bring together the CAMP RISING SUN Global Network of Alumni

MY VIEW FROM TENT HILL

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(Pictured below with second-year campers)

Volunteers: Tom ('12, '13, '18, '19), Eli ('15, '19), Justin ('10, '14-'19), Jessica ('15, '16, '19), Raye ('19), Jessica ('19), Katleho ('11, '12, '16-'19), Yena ('08, '09, '11, '16, '19), Milyza ('12, '19), Shannon ('13, '19), Raven ('18, '19)



As we celebrate our 90th anniversary, I find myself reflecting on our origins and imagining our future. How do we reckon with our past shortcomings and set high expectations for our growth? How do we honor the hard work of the generations that came before us while also acknowledging their imperfections? How do I hold both feelings of gratitude for the life-changing experience I had at

Camp Rising Sun AND the disappointment that our organization made choices not inclusive of people of color? That girls were excluded for nearly six decades. That even today, we lack diverse representation in our leadership?

My personal instinct is to focus on strengths. In looking at our beginnings, I see our founder, a white man of privilege, who used his wealth and position of power, to give opportunities to young people with *“outstanding character and leadership potential.”* By default, invitations for this opportunity were limited to white boys from New York. During our first decade of operation, that definition expanded to include “Boys from Abroad” and by 1947, two outstanding young Black men. During our 90 years of history, the camper selection, as well as the content of the program, continued to evolve and reflected the everchanging needs of society.

Today, there is no shortage of problems; racial injustice, gender inequality, poverty, global warming, inequitable access to basic human rights. What role will Camp Rising Sun play in addressing these challenges? I look forward to seeing how we will evolve to better serve society and work together to dismantle systems of oppression and injustice inside our organization and the communities in which our alumni live, study and work. I am eager to help the Louis August Jonas Foundation shed an even brighter light and have a greater impact.

To everyone who supports LAJF in this effort, whether through volunteerism, advice and financially, I thank you. It will take all of us collaborating to make meaningful and long-lasting change.

With hope,

Helene Mattera, LMSW

PRESIDENT'S LETTER



Greetings to our community! I hope this Sundial reaches you in good spirits and good health. History will mark this year by one omnipresent

pandemic that gives us all pause. As we deal with the impact of this scourge, one of the greatest connections that has sustained me in these trying times are the moments when I have digitally connected over the phone or through video with my fellow Camp Rising Sun alumni and friends. I hope you will also find this resource one that you will leverage in these trying times.

With that said, it is my goal to bring you some positive thoughts. Certainly, one of my current joys is to reflect on 90 years of Camp Rising Sun. This is a legacy that few organizations can claim. The efforts of nine decades of alumni have allowed us to fulfill our mission, and impact over 6,000 lives in 100 countries. Let's celebrate our accomplishments!

In the spirit of celebrating this momentous year and milestone with as many alumni as possible, I started the calendar year by starting a [90th anniversary world tour](#). In February, local celebrations were kicked off in London, Berlin, Helsinki, and Enniskillen, North Ireland. We also had planned an Annual Reunion at Camp on July 24th to 26th featuring our 90th Celebration Year. It is hard to beat a personal visit back to the Red Hook and Clinton campuses. These plans of course have been waylaid by world events. However, the vision and intention remain.

Hopefully, as you read the Sundial, your reflections both brings back warm memories of where we have been and will inspire your future with thoughts of continuously being curious about the world, finding ways to celebrate diversity in your daily lives, practicing service beyond self, and leading out in a world that sometimes struggles with the values that we learned at Camp!

It has been my pleasure to serve as Board President for two years. I now remain on the board in the role as Past President. We are ever so lucky to have a wonderful and talented individual to carry us through the next two years! Please join me in welcoming Tim Wong as our new LAJF President.

This is a wonderful moment in our history to reach out and reconnect – with a campmate, the Foundation, or myself! I hope that you will consider doing so!

Tim Conners, '73

Dear Alumni and Friends of Camp Rising Sun,

I'm humbled and grateful for the privilege to serve, and I'm excited to partner with you to gift CRS to the next generation of youth.

I feel optimistic about Camp's future because we have good people to keep it thriving. Firstly, there's a small team of dedicated professionals at LAJF. They are the pillars of knowledge and stability. Secondly, I am proud of our alumni community. You are the motivation to sustain the CRS program because of the inspiring examples of what you do and have become.

We've experienced some major changes in the past few years. Yet despite these changes, Camp's values have endured. That's why I feel deeply connected to our alumni, young and elderly.

LAJF's mission is to serve youth. As we start work on the next strategic plan, we will examine how we can better fulfill our mission in a way that's financially responsible, and building on our success with CRS as the centerpiece.

Our work at LAJF is special because developing youth is important. We cannot achieve our goals without you. Thank you for your energy, support and love.

With deep appreciation,

Tim Wong '78, '79



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*Deceased

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Unless stated otherwise, content for the Sundial Summer 2020 was produced and provided by various LAJF staff members. Thank you all for your contribution to the creation of this Sundial. Every effort is made to ensure the accuracy of published information.

Designed by: Melissa Sharon

Photographs courtesy of: The LAJF/CRS digital photo album, and CRS Alumni

THE CRS PROGRAM

Camp Rising Sun Curriculum

Camp Rising Sun is an international summer leadership program for extraordinary young people aged 15 to 16. Selection is highly competitive and is based on intellect (demonstrated academic achievement and an ability to think critically), character (honesty, compassion, integrity), leadership potential (self-confidence, openness and fairness in dealing with others), and individuality (developed abilities and interests). The focus of the camp experience is the nurturing of ethical leadership skills.

The CRS program is meant to serve as a watershed in the development of an individual's identity. Its success lies in encouraging in each camper the fullest realization of their intellectual, cultural (artistic, musical, and literary), humanistic and ethical capabilities. Campers usually develop new self-awareness, increased self-confidence, and enhanced perceptions and understanding of the world around them. More information about the impact CRS has in our campers can be found in the Program Evaluation section.

Activities at Camp are designed and conducted to support the four camp goals:

1. To foster an appreciation of both diversity and common humanity of the participants and encourage lasting friendships across boundaries of color, religion, gender and nationality.
2. To expand the participant's intellectual horizons through serious discussion of personal and world issues and by encouraging introspection; to heighten artistic sensibilities through guided exploration.
3. To develop leadership abilities and self-reliance by encouraging each participant to take on significant projects and responsibilities for the program and to gain experience in motivating others.
4. To offer and demonstrate by action a strong working philosophy of giving characterized by the belief that personal fulfillment flows from making lifelong commitments to serving society through the pursuit of humanitarian goals.

The pedagogical framework that underpins the CRS program is referred to as Experiential Learning. Educational philosophers like John Dewey and David Kolb developed the theoretical framework behind this pedagogical approach. The approach is based on an understanding of learning as something that occurs in interaction with the world rather than a set of facts that students must learn by heart; at CRS, we focus on providing learning opportunities for the campers by guiding them through reflective observation and abstract conceptualization as they experiment with the topic at hand.

As CRS is, for many campers, the first experience with an experiential-learning setting, CRS staff are essential to this process. Counselors, using a facilitative style of coaching and feedback, foster and model the process of reflection and learning from concrete experience. Campers apply the feedback they are provided, directly within the camp program, and develop and expand their existing knowledge. The program offers a safe space for young people to step out of their comfort zone and gain the most of the offered opportunities – practicing problem-solving and decision-making in an environment that looks kindly on mistakes and offers the support needed to reflect and succeed in the future.

The safe space that is built for campers to experiment and grow is supported by the emphasis on Social Emotional Learning (SEL). Read more about our approach to teaching campers how to expand their socio-emotional capabilities on pages 33-35.

For more information on the Camp Rising Sun curriculum and program, please email us at contact@lajf.org

In 2019, During the 90th season of Camp Rising Sun, 129 campers traveled from over 12 US states and 30 countries, including Greenland, Egypt, Japan, Ecuador and more. Our staff traveled from afar to join the season, including Denmark, Barbados, and Germany. Over the period of 4 weeks in each session, everyone came together, regardless of nationality, to learn and grow from each other and to create a unique experience.

The following pages contain highlights from the 2019 season, including excerpts from camper publications and highlights from instructions, evening programs, and projects from the summer. We hope you enjoy!

2019 CAMP SEASON IN REVIEW

Reflections from CRS 2019

Sam (Minnesota)

"I'm having one of the best summers of my life. That may seem like an exaggeration, but it's not. Honestly this Camp is not what I expected it to be. Having a brother who went to Camp, I've heard a great deal about how this place becomes a home and how the campers become a family. Everyone at all the alumni gatherings always said it was a life changing experience. At the time, I couldn't see what was so special about it and throughout my three weeks here, I've been trying to figure that out. What I didn't realize was that while I was thinking, everything that is special about this place and everything that makes us a family was going on right before my eyes, and it had been doing so since day one.

Anyways, I can't really tell you what Camp is like, no one can. But I can say that I don't want to leave and the fact that we only have seven days left makes me start to miss this place already. So yes, I am really having one of the best summers of my life. Now the only thing that would make it better is if I finished my summer homework."

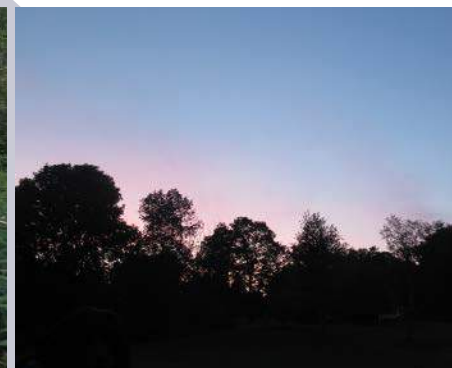


Multi-day Wilderness Trip Lessons

Nicolas (Australia)

"The hiking trip was a life-changing experience for me. Despite the many hardships that I had to face surviving 3 days in the wilderness, I learned so much with every setback that I encountered. Living in the woods also made me think twice about things I found so trivial in everyday life, such as making something as easy as oatmeal or even finding a good place to sleep. I also discovered the effectiveness of a Dutch pot in cooking on a real fire as opposed to a gas stove. Sleeping in the wilderness was also a struggle, but it only fostered a greater appreciation for having a

clean room to sleep in at home. Lastly, the mindfulness walk was one of the best parts of the trip. We hiked through the woods for a couple hours and the hike allowed us to experience all of our surroundings in so many different ways. Every sound was amplified and every feeling that I had seemed so much stronger just being outside in the natural world. The hiking trip allowed me to really reset all of my thoughts and feelings from the past week and a half at Camp and provided me a way to just enjoy the outside world."



What does it mean if we are all Leaders of the Day?

Sam (Minnesota)

On the fourth week of the second session the traditional concept of having only two leaders was forgotten. For one day and one day only, we were all leaders. Jokingly dubbed *Anarchy Day* by a few of the campers, this was a day where the counselors answered no questions, gave no advice, and only interfered in emergency situations (which thankfully did not occur). The day was left up to us. We had a bit of a rough start, especially during breakfast, where several people, including myself, did not get any because of the mob of campers that swarmed the food. However, this did serve as a learning experience for the community. We learned that in the absence of a set leader, we must all have a mutual respect for one another for the day to run smoothly. I think throughout the day we all learned valuable lessons about respect and teamwork. Even though it had the nickname of Anarchy Day, it was in reality, anything but.



2019 CAMP SEASON IN REVIEW

Campers Share the Impact of CRS From Home



Lucía (Spain)

"Camp has made me a more mature and confident person. Now I feel like I can do whatever I want if I decide to and I feel like I am more connected to the world as well. It has totally marked a milestone in my life."

Vincent (Germany)

"I think the word freedom is the perfect term to describe the Camp experience. You have no social pressure, and nobody expects something of you. Your cell phone is not annoying, and your head is able to think freely and dream."



Oskar (Denmark)

"Great impact. Being so tightly knit with people from all kinds of backgrounds gave me a whole new perspective on the world and the relationships between people."

Woohyun (New Jersey)

"Camp Rising Sun has transformed me from an insecure individual to a powerful, confident character who is never afraid to voice my opinions."



Madina (Tajikistan)

"I really enjoyed being at Camp. For me it was a perfect place to meet like-minded peers from all over the world, to enjoy nature, to have fun and to explore myself and my interests and to become prepared to make a difference. I'm very happy and I'm thankful for having this great opportunity."

Cherished memories from 2019

Robin (New York)

"One of my favorite memories from my Camp experience was probably the last council. At that moment I felt super connected with every single person around that campfire and it was such an amazing and emotional time."



Asta (Sweden)

"Me and some of the girls just sat in one of the tents and just talked. Nothing more than that we just talked and talked about everything. We laughed, cried, it was so much fun. We just had one of those talks you only have with the people you trust fully."

Teaching American Sign Language for the first 1st-year camper led instruction

Solveig (Norway) and Pema (New York)

Eisha (California) was the first 1st year camper to give an instruction during the girls session. She told us that it was a fun experience to teach about the exciting and important topic of American Sign Language. When asked exactly why she chose this specific topic, she explained the importance of learning to communicate with deaf people, as well as having a greater understanding for the deaf community. This message seems to strongly reflect our CRS mission of working towards inclusion, acceptance and diversity.

Habibi Bridge

Mawada (NYC/Egypt)

When Cameron first proposed the idea of completely rebuilding the bridge, I was mind blown. CRS is probably the first time I got to use a hammer, so the idea of a bridge was just crazy to me. When we began brainstorming and reusing the wood from an old tent platform, I was so excited and surprised by my own, as well as my fellow campers', capabilities. We were always motivated by our fellow campers and counselors. We had lots of fun



building the bridge, going into the creek, and best of all, learning from one another. At Camp, we learned to appreciate the process rather than focus too much on the product, and that idea was reinforced while building the bridge. It was such a cool experience, and I'm so glad to see that all our hard work and long project hours finally paid off. Not many people get to say they built a bridge over the summer, but I certainly can.

2019 PROJECTS BOARD

- Improved and beautified the tree house near the creek
- Remade the bridge across the creek
- Repainted the camper lounge door mural
- Repainted the camper lounge and dining hall pianos
- Fixed the tree swing
- Refurbished tent shelves and stands
- Improved the cabin hill platform



2019 INSTRUCTIONS BOARD

- The History of Jazz
- Racism in the US
- Korean Culture and Philosophy
- Improv Comedy
- Ice Hockey
- Political Dilemmas
- Bioethics
- Animal Rights
- One-Child Policy
- Play-writing
- American Sign Language
- The History of Camp
- Debate.



2019 CAMP SEASON IN REVIEW

Speak Up, Speak Out!

Katie (New York) and Lucía (Spain)

To some, standing on chairs and shouting at the top of your lungs in the dining hall does not fall under their list of table manners. However, when declaring their strong morals, campers eagerly participated during the first season's first first-year led Evening Program on making your voices heard. From voicing opinions to defending others, first-year campers Kaitlin, Mawada, Luta, Camila, Ankita, and Ida guided campers through a social experiment to observe the campers' responses in aggressive situations, as well as their personal experiences on the matter. *"Our goal accompanied the goal of the day, which was to speak out and say something if you see something"* said Kaitlin (New Jersey), one of the organizers.

2019 EVENING PROGRAM BOARD

- Identity
- Cultural Exchange
- Gender and Power
- The Art of the Process
- Make Your Own Short Film
- Self Care and Self Love
- Criticism and Feedback
- Climate Change
- Variety shows



Gender & Power Evening Program

Maverick (Minnesota)

Toxic masculinity, power dynamics and feminism. These topics were covered in the Gender and Power evening program at CRS. The program was discussion based and campers were given a lot of time to think of what these topics mean to them. The first major topic covered was Dimensions and Power. In this section of the program, Olivia (Colorado) explained all three dimensions of oppression using power. Campers were then asked to write down their thoughts about what masculinity and toxic masculinity mean to them. Afterward campers created one big circle and were asked to step towards the middle of the circle if a statement applies to them. Statements included: I feel comfortable to show my feelings in my closer environment; Homosexuality is accepted where I am from; Men in my family usually get the last say. The activity helped to spark a 25-minute discussion in smaller groups. Campers gathered together again and they were explained the core idea of feminism. Counselors then shared some personal examples of when they needed feminism in their lives and the discussion continued. The program's goals were to educate rather to change opinions but I think that for some people, including me, it did both.



Language Day

David (Colombia) and Licheng (China)

The day started as normal, but as it moved on, there was a clear theme that everyone enjoyed: Language. Throughout the day, the Leaders of the Day encouraged campers to use their native languages and appreciate the diversity we are able to observe here at Camp. After a fun day of learning new words in other languages and language instructions, we evening program completely based around the power of different languages, we knew that the tone was set for what is destined to be a great season. We had our first evening program designed and arranged by first year campers from the second season, Licheng (China), Kevin (New York), Lazlo (Colorado) and Jordy (the Netherlands). Their activities showed the importance of language in communication and the role it plays in our daily lives and achieved its goal in reminding everyone of the beauty of their native languages and the priceless culture behind them.



NEW INITIATIVES

Affiliation with SIT Graduate Institute and SIT Study Abroad programs

LAJF has long had an organic affiliation with SIT (School for International Training). Over the years, many of our Rising Sun alumni have gone on to study abroad through the SIT programs and we have recruited SIT graduates who have become wonderful CRS counselors. We had the opportunity to formalize our affiliation with SIT Graduate Institute and SIT Study Abroad programs for past program participants and counselors of Camp Rising Sun programs to be eligible for a scholarship towards any SIT program.

Through this affiliation, SIT Graduate Institute has committed to providing one competitive 20% scholarship and two \$5,000 scholarships on an annual basis towards tuition. SIT Study Abroad has committed to providing one \$2,000 scholarship towards semester programs and one \$1,000 scholarship towards summer programs. One must have been a past camper or counselor and have completed a Camp season to be eligible.

These scholarships are available for programs beginning this Summer of 2020 and Fall of 2020.

To learn more about SIT Graduate Institute programs, please go to: <https://graduate.sit.edu/>

To learn more about SIT Study Abroad programs, please go to: <https://studyabroad.sit.edu/>

Social Work Internship at LAJF

Through a partnership with the NYU School of Social Work, LAJF hosted its first Social Work Intern in the summer of 2019. This year long internship provides additional support to the program, campers and families. Our social work interns help with camper selection and home visits, organize instructions and workshops during the summer on topics of mental health, social justice and group dynamics and provide 1:1 follow-ups with camper post season.

In an anonymous survey to evaluate the program, a 2019 camper expressed that "one-on-one calls have been pretty useful because they've allowed me to reflect on how Camp has influenced my life".

Are you attending a New York area school of social work and wish to do an internship at LAJF? Our internship is a combination of clinical, case management and macro practices.

Contact Helene Mattera at hmattera@lajf.org to discuss options.

Camp Rising Sun field trips for local students

To further our mission of developing a lifelong commitment to compassionate, and responsible leadership, the Louis August Jonas Foundation is eager to work with schools and educational groups to design custom learning experiences at Camp Rising Sun during the academic school year.

In November, LAJF welcomed a group of fifth grade students from nearby Kingston, New York for our first field trip at Camp Rising Sun. Forty-five students spent the day outdoors practicing teamwork and leadership while also learning new outdoor skills. Through various activities facilitated by LAJF staff and volunteers, students gained skills in compass orienteering, fire-building, and an appreciation of nature. Students also spent time building community within small groups through the creation of a team name and a list of guiding expectations for communicating as a team during the day.

According to Jennifer Rylance, one of the fifth grade teachers organizing the trip, "The students all LOVED our visit to CRS. They said it was fun and nice and the staff was very engaging." She particularly appreciated the various rotations of activities, adding "The idea of creating community within the group with a flag, a motto, and a chant, is fantastic - Creative, team building, tactile and offers a range of necessary skills."

"The students all LOVED our visit to CRS. They said it was fun and nice and the staff was very engaging."



The students, teachers, and LAJF staff had a wonderful experience at the first field trip to CRS. LAJF is excited to continue utilizing our property in the off season through custom field trips and overnight retreats for schools and student groups. All of our activities are rooted in the same experiential learning framework that guides the CRS curriculum, and are designed to develop decision-making, organization, and problem-solving skills, while strengthening notions of teamwork, leadership, and group identity.

Programs for schools and student groups are available from September through May. Please contact us at contact@lajf.org for more information about designing an educational program for your school or student group. Camp Rising Sun is also available to rent for overnight retreats, group camping, and other events for your school or student group.



PROGRAM EVALUATION

Measuring the impact of the Camp Rising Sun experience is challenging. While the narratives of our impact are plentiful, we strive to capture the specific effect of our program on campers. For the last nine years, the LAJF Program Committee has been formally evaluating the quality and impact of the Rising Sun program through a series of pre and post-program surveys. While anecdotal evidence gathered through camper testimonials, second year applications and conversations with alumni show us the meaningful impact of the CRS experience, formal evaluative processes supplement qualitative stories and ensure that our program is meeting the goals we set out to achieve.

Our analysis of the survey results indicate that our programming succeeds in developing in our campers the abilities needed to become ethical servant leaders. Each season since 2011, Camp Rising Sun campers have completed a Participant Perception Indicator (PPI) study designed to assess learning through experiential education in relation to the four key goals of our program: diversity, education, leadership, and service. These core areas are assessed through pre and post-program surveys using 20 constructs that track campers' perceptions of cultural competence, personal and interpersonal development, leadership, and service. Campers take this survey on the first and last days of the Camp session and growth is measured between their two responses. The survey responses are confidential and are individually coded to track the growth of each participant. For each of the questions, the respondent is asked to rate on a scale of 1-5 (from low to high) how they feel about a topic in terms of their knowledge, experience, and confidence. For example, the first question asks of their ability to describe a culture different than their own. They rate their knowledge to describe a culture different than their own, their experience in describing a culture different from their own, and their confidence in describing a culture different than their own. The survey includes questions on being able to respond to world issues, team work, feedback, proactiveness, and art, among others.

The survey also includes two open ended questions for campers to express their hopes and fears about the season and as they go home. An analysis of their comments shows that campers express hopes to learn from others and get a

better understanding of the world upon arrival at camp, and hopes to be able to share what has been learned when they go home. Campers express fears of not finding friends and being homesick when they arrive and fears of not being able to communicate what has been learned at camp to their communities back home at departure. We hope the word-clouds accompanying this text give the reader further insight into some of the most common themes of their comments.

Over the past nine years, data within all 20 constructs and each of their domains (knowledge, experience, confidence), has shown that the impact of our program creates positive effects in every self-rated item. 100% of constructs measured results of a moderate to large effect size* in one or more of their domains. In 2019, the most recent year of data, 55 of 57 indicators showed positive trends of statistical significance.

The positive trends in data are reflective of the experiences provided to campers, which develop confidence in leadership as defined by key indicators of ethical and cultural dexterity. **The research shows that Camp Rising Sun is developing ethical global leaders with a proven confidence in their ability to impact the world.** Each summer, campers consistently express greater confidence in a variety of areas, including:

- seeking out leadership opportunities,
- expressing their own ideas,
- doing the right thing under pressure,
- taking action to solve problems, and
- persisting in completing projects.

Campers' confidence and experience with leadership are further informed by an increased knowledge of, and experience with, cultural diversity and ethical considerations. Specifically, campers are faced with situations that garner ethical dexterity, as evidenced through positive data trends in campers' perceptions of their experience and confidence pertaining to the following constructs:

- openness to feedback,
- seeking fairness for others,
- noticing when something is wrong and trying to fix it.

This development of ethical leadership capabilities takes place within a multicultural, international environment, which is reflected in the growth in campers' perceptions of self-confidence and experience engaging with diverse people, learning about other cultures, and describing others, as well as one's own, culture among peers.

Results of the survey over the past nine years have remained remarkably consistent from year to year, suggesting stability in the quality of programming across multiple seasons, including between seven week and four week programming. The results of the survey are analyzed by the Program Committee and presented to the Board of Directors annually. The data provides insight into the program's impact while also tracking quality assurance and informing curricular recommendations. If you would like more information about the PPI survey and its results, please email us at contact@lajf.org and we will connect you with a member of the Program Committee.

Program Impact in Brief

500 survey responses analyzed over 9 years



2019 Survey Results

Areas showing large positive effects

- Describe Different Cultures
- Comfort with New People
- Impact the World Around Us
- Openness to Feedback
- Engage Diverse People
- Learn about Other Cultures
- Seek Leadership Positions
- Take Action on Problems
- Learn from Others
- Notice wrong and Fix It

Areas showing moderate positive effects

- Explain my own Culture
- Express my Ideas
- Do Right under Pressure
- Persist in Completing Projects
- Enjoy the Arts
- Express oneself Artistically
- Follow Direction from Peers
- Offer Help to Others
- Respond to Global Issues
- Seek Fairness for Others

*Paired t-test for mean was used to assess for differences in ratings between the baseline survey and the end-of-camp survey. The size effect was described using Cohen's-D which by convention designates a standardized effect as small (0.1-0.29), moderate (0.3-0.59), or large (>0.60). The standardized effect size is defined as the mean difference in terms of standard deviations between pre and post surveys.



LIVING THE MISSION:

JUSTIN BRASCH



The mission of the Louis August Jonas Foundation is to develop in promising young people from around the world a lifelong commitment to compassionate and responsible leadership for the betterment of their communities and the world. We do this at Camp by fostering an appreciation of both diversity and our common humanity, expanding intellectual horizons and heightening artistic sensibilities. Our mission is woven into all activities which develop leadership abilities and self-reliance. Camp offers and demonstrates a philosophy of living to serve society through the pursuit of humanitarian goals. Camp affects the lives of our campers in different ways, but the lesson to give and be in service is a mainstay. Freddie played a consistent role in many CRS camper's lives, and in carrying forward his legacy, LAJF wants our campers to remain campers-for-life.

LAJF and Camp Rising Sun want to highlight how Camp impacts the lives of our alumni. We are excited to feature our alum Justin ('80, '81). Read about his passions, work and how CRS impacted his lives.

BECOMING JUSTIN

Justin Brasch grew up on the Upper West Side of Manhattan with his older brother and his father, a salesman, and his mother, a stay-at-home mom and part-time worker in Advertising. Justin was selected to attend Camp Rising Sun in 1980 and returned as a second year camper in 1981. Justin's leadership qualities had been visible from a young age as he participated in Model UN at Hunter College High School and became the founder of Williams College's Young Democrats' club. At 17, he began his political career as an intern for then Congressman Ted Weiss.

CRS MEMORIES

Camp played a significant role in the path that Justin has chosen.

"Certainly camp was a big influence. It added to my sense that we have to pursue justice, help the world, and be involved to create understanding between different kinds of people- whether that's in New York City, White Plains, in the international arena or in the United States of America."

Justin described the different campers he met: *"There were guys from Kentucky- I had never met guys from Kentucky. There were actually guys who somewhat believed that the South was almost an independent place and had some allegiance to the confederacy. Which, as a New York Jewish kid, was completely alien! [laughs] I had never been exposed to people like that."*

MAKING THE WORLD A BETTER PLACE

Justin proves to be an inspirational leader who has improved the lives of many.

"This is where I feel like I'm a real camp guy. Because I don't just do my city council responsibilities, I'll testify at the Westchester County Human Rights Commission to protect immigrants. I'll testify at a rally to protect immigrants and their rights, and to unify families. I'll go to rallies and speak about protecting the Mueller probe...work to increase the minimum wage, participate in activities at the local NAACP and advocate for LGBTQ+ rights. ...-anywhere where I can do a little bit to make the world a little bit better for all people".

Justin is especially driven to help people due to an eye-opening event as a college student:

"... I remember meeting one of the wealthier guys from Williams College on a Greek Island. I talked to him about helping and caring about the world. He said to me... 'I don't care about helping the world. I only care about my friends and taking care of my family first ...'. I was devastated. I was 20 years old and I could not believe that somebody could have that attitude. I clearly remember that to this day. And of course, it motivates me to work harder to help people."

SUSTAINING THE CRS SPIRIT

With great success comes great obstacles:

"I was elected to the NYS Democratic State Committee when I was about 27 years old. And I sat at my computer at work and I drafted a statement of principles for the New York State Democratic Party. We were gonna be, you know, for small business and for the rights- at the time, of gay and lesbians, and against discrimination. We were gonna protect the environment...So I drafted a very detailed statement of principles... And the leadership of the party and the Legislature struck it down and wouldn't let it come to a vote... And that was the end of my statement of principles, that I put a lot of time and energy into..."

Despite this defeat Justin's younger self had experienced, his ambition to help others was not hindered.

Justin truly embodies the CRS "Spirit of Giving" as he also strives to improve the lives of the youth:

"I am the Chairman of the Youth Bureau for the City of White Plains. The Youth Bureau has 68 programs to help kids. You can learn everything from SAT prep and STEM Programs, to how to fly a plane, to boxing and basketball... And if you can't afford any of these programs- they're free. So it's almost like a George E. Jonas Camp Rising Sun thing."

Nearly 4 decades after leaving camp, Justin continues to wear the CRS spirit on his sleeves as he undoubtedly makes the world a better place. We couldn't be prouder of all he has done and we are excited to see him continue improving the lives of all people.

Justin Brasch attended Camp Rising Sun in 1980 and 1981 and served as a member of the LAJF board from 1990 to 1997. He is always seeking new ways to improve the lives of all people. As an influential political force in New York State, he is currently a Common Council Member in the City of White Plains and an attorney and partner at The Law Offices of Justin C. Brasch, a Downtown Manhattan firm specializing in Landlord Tenant Leasing and Criminal Law. In addition, Justin is Chairman of the Youth Bureau for the City of White Plains and Vice Chair of Security at the Young Israel.



Camp Rising Sun leaves an impression on our campers and alumni. We are proud to hear how our mission and activities have developed leadership abilities and self-reliance not just in theory, but in the personal stories like Justin's. We want to hear how Camp has impacted the lives of our alums. What does Camp mean to you? How do you hope to continuously incorporate Camp values in your life? We would love to hear your testimonial. Reach out to us at contact@lajf.org to share how Camp has left an impact on your life.

CRS AND SUSTAINABILITY

An integral part of many campers' experience at Camp Rising Sun is the opportunity to engage with societal, ethical and political topics in a group that spans people from all around the world. The diversity of lived experiences among our campers provides unique and diverse perspectives of what goes on in the world. Part of our educational model is to focus on the interests and pre-existing knowledge of our campers – to encourage them to teach each other, and to explore their own knowledge more deeply. This means that the specific topics of that are addressed, change from year to year and fluctuate with the political currents of societies around the world. Addressing the challenge of climate change is no exception.

For many participants, living at CRS is their first intimate experience with nature. Living in a tent or lean-to, spending most of the day outside, and going on wilderness trips create a tangible backdrop to start addressing the political issue of climate change. Similarly, CRS is a unique opportunity to explore living in a close-knit community where resource distribution is transparent, collective habits are formed and where the opportunity exists to strongly impact others' behavior. These particularities of our program echo the political discussions about climate change in societies around the world.

Making Sustainability a central part of our curriculum

To expand on these unique opportunities, and to respond to the urge from our campers to emphasize climate-change as one of the biggest, political issues of our time, in 2021 CRS will welcome our very first **Sustainability Counselor**.

The role of Sustainability Counselor has been created to provide intentional learning opportunities for our campers, centered around sustainability and climate change. The sustainability counselor will coordinate instructions, projects and evening programs on topics related to environmental sustainability, such as: green energy, recycling and waste, sustainable living and social responsibility. They will also be responsible for creating – in close collaboration with the campers – a sustainability plan for improving Camp's resource usage and green initiatives, to increase climate-awareness and emphasize sustainability in the Camp community.

CRS Alumni Community Combating climate-change

With the newly developed role of Sustainability Counselor, we are excited at the prospect of making CRS a more climate-progressive summer program. Climate change is among the most pressing societal issues of our time, and the fight against climate change has many frontiers. Below we bring the testimonial from one of our alums who is involved in the fight against climate-change.

Meet Emilia

Emilia Laine, a former camper ('12 '13) and Camp counselor at CRS ('18 '19), is an ambitious and inspirational young activist who has been raising awareness about climate change in her own community.

As the urgency to combat climate change increases, Emilia became motivated to support a campaign



called Ilmastoveivi2019, which translates to "scoring a goal toward improving the climate," or "successfully preventing climate change." This volunteer-led campaign, founded by a student activist named Laura Kolehmainen, has over 300 volunteers courageously fighting against climate change by demanding the attention of Finnish leaders. They are calling for these leaders to act and implement new policies under their role as President of the Council of the European Union. The main purpose of this campaign was to collect signatures to persuade these politicians. Emilia had the honor of working alongside Ilmastoveivi2019's group of young leaders who are urging for changes and improvements that would correct the environmental wrongdoings of our current and past global leaders.



Emilia volunteered with this campaign during the Spring of 2019. She helped in contacting Finnish schools and visiting them to educate students (of mostly middle school and high school) about climate change. Along with other volunteers, she hung posters, presented creative powerpoints, visual materials, facts, and provided a lesson template for teachers to continue educating students on climate change. The team of volunteers worked tirelessly to encourage students to care about and to become active in fighting climate change.

Most recently, Emilia attended the Helsinki Climate event, which was partially organized by Ilmastoveivi2019. Individuals from various sectors: business, academia, politics, young activists from all over Europe gathered to discuss Finland's path to becoming carbon neutral in 2035.

You Can Do It, Too!

Emilia highlights how one can build a project to create change. She finds importance in setting a goal, conducting sufficient research, and contacting people. She believes it is essential to create an action plan and to be very clear with the steps that are needed in order to achieve the goal.

"Although these kinds of projects can provide you a lot of professional experience and help to improve your résumé, at the end of the day, these projects are not about you. In order to succeed, you need to sacrifice a lot of your time and energy."

Emilia is encouraging the CRS community to take action in their own communities to address issues they feel strongly about. This action can range from suggesting something to your town hall or local community, to organizing a collective group of activists to persuade the government.

"If we all just sacrifice a few hours from our week to something like that... it would make a great difference."

TESTIMONIAL by SOFIA LOGAN

By Sofia Logan '11,'12,'16,'17

Camp Rising Sun is the first rung on the ladder of my life. I graduated from the University of Minnesota - Twin Cities in December 2018 with degrees in Global Studies and History, and a minor in Spanish. As a first year camper in 2011 and as a second year in 2012, I met a range of fascinating personas, from a physicist who doubled as a comedian to a poet-psychologist and an anthropologist conducting research in Greenland. After talking in-depth with counselors and campers about how they weave together diverse interests, those two years taught me that I could carve my own path in the world and be curious about everything. Why not combine environmental justice and international relations with music and dance?



In the summers of 2016 and 2017, being the music and dance counselor gave me the incentive to take an interdisciplinary approach to learning and teaching. My second year on staff, I remember a half-hour-long jam session with three campers (from Barbados, New York, and South Africa), on one piano playing a Barbadian-jazz kind of melody. Seven more campers joined in on percussion and guitar, turning the camper's lounge into a concert hall. CRS created a space for me to process my experiences abroad, and learn from campers, reinforcing my love of ethnomusicology - the study of music in different cultures.

In college, my passion for Latin American ethnomusicology developed through my immersive study abroad experiences in Ecuador and Cuba, where I took all my classes in Spanish. In the Spring of 2016, I studied in Ecuador for five months through the Minnesota Studies in International Development (MSID) program, which focuses a critical lens on international development and environmental justice in Latin America. During an internship, I conducted research with *Unión de Afectados Por Texaco*, the law office that is defending the rights of Ecuadorian indigenous peoples in the Amazon in an environmental justice lawsuit against the Chevron oil company. I lived in a Kichwa indigenous community in the Amazon for a week doing research on their effort to use ecotourism as a tool to preserve their culture against encroaching forms of capitalism.

My studies in Latin American ethnomusicology deepened spring semester of 2017 when I studied at the University of Havana and took classes in Cuban music history and international relations. Outside of the University, I studied Cuban guitar, percussion and singing, along with Afro-Cuban folkloric dancing with local Cuban dancers and musicians. My professors at the University of Havana emphasized the deep historical ties between Afro-Cuban and Afro-Brazilian music, so I decided to study Portuguese the following fall semester. Over the summer of 2018, a FLAS (Foreign Language Area Studies) fellowship allowed me to strengthen my Portuguese language skills while studying samba, bossa nova, and Afro-Brazilian music and dance. I stayed in Brazil for a month after the FLAS fellowship ended to do research for my senior thesis on the historical construction of samba as a national symbol in Brazil.

That summer I couldn't pass up a U of M program to study Tibetan Medicine and Tibetan Buddhism for 20 days in Dharamsala, India, the heart of the Tibetan government in exile. I took classes at the Men-Tsee-Khang Tibetan Medical and Astrological Institute with a small group of University of Minnesota students. In an audience with the current Dalai Lama, His Holiness emphasized the importance of combining Western medicine and Tibetan medicine. I studied how Tibetan medicine can be used as a tool for musicians with performance anxiety in the West, a subject I will integrate into my own practice and teaching.

Following the CRS ethos, the more I study outside of my own cultural context, the more I learn to shape my vision as a musician and a dancer.

HOST A CAMPER

Hosting international and out of state campers as they arrive in New York is a longstanding Camp tradition. Families host campers for one to two nights before they make their way to Camp, and at the end of the season. Some host families have gone above and beyond by taking our campers to the Statue of Liberty, Times Square, or NYC Site Bus Tours. Host's efforts to make campers feel safe and at home is beyond appreciated by campers, camper parents, and CRS! The moment a camper gets off their plane is when their CRS experience begins which includes all of the time spent with host families.

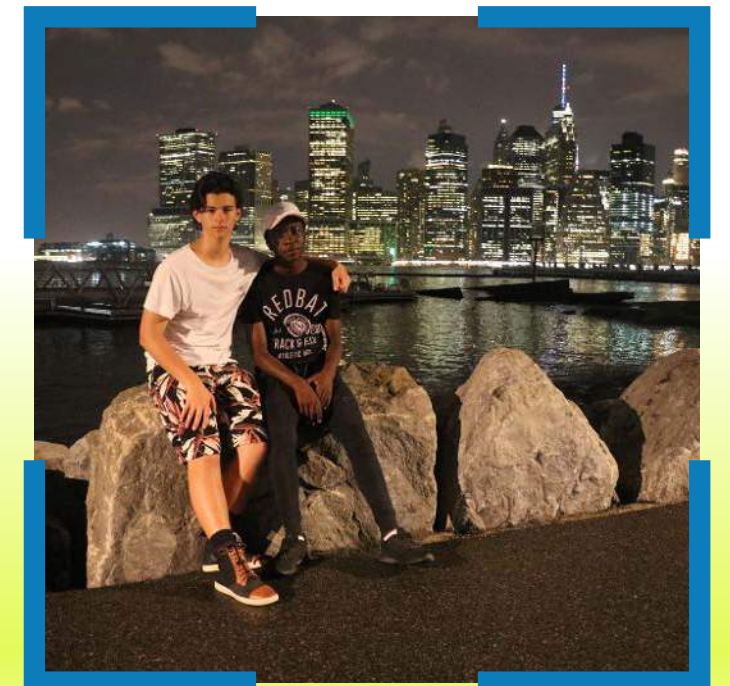


The Louis August Jonas Foundation and Camp Rising Sun would like to say a big "Thank You" to those in our CRS community who hosted campers for the 2019 season!

Susan Levy, Peter Fudge '59, Sasha Zolley '98, The Quentin Family, Priya Agarwal '19, Mawada Ahmed '19, Princess-Rebecca Brutus '19, Grecia Hernandez '19, Mabel Hover '19, Ankita Kumar '19, Pema Lama '19, Katie Lu '19, Kaitlin Napoli '19, Jeayoung Park '19, Flora Schwartzman Miles '19, Grace Yu '19, Anamika Shrimali '18, '19, Jessica Jiang '19, Woohyun Kwen '19, Frances Bobbitt '19, Aryan Boodram '19, Kevin Hu '19, Preston Young '19, Julius Spinner '19, Kenneth Chen '19, Philemon Han '19, Robin Lim '19, Samarth Rastogi '19, Isaiah Register '19, Jaden Spector '19, Ankush Trivedi '19, Marco Warren '19, Victor Way '19, Elijah Suh '19

Considering becoming a host for CRS campers in the future?

Alumni and current campers in the NYC area along with all of the LAJF staff work to host all of our incoming campers. We still do not have the space to host all campers. We do not expect each camper to get their own room. CRS appreciates hosts opening their homes and showing campers around NYC while they get over jet lag and start their CRS adventure! Parents appreciate knowing their kids are in New York safe and sound while they acclimatise to the city. If you can't host but can assist with transportation, please reach out to us. Email lwondra@lajf.org with your hosting questions, or to help with transportation. We look forward to hearing from you



THE VALUE OF SOCIAL EMOTIONAL

LEARNING AT CRS AND BEYOND

Social Emotional Learning (SEL) skills are paramount to the success of students and adults in today's society. LAJF and CRS understand the importance of SEL in the development of successful leadership skills, which is why SEL is a core element of the Camp Rising curriculum. Camp Rising Sun has for decades promoted this type of learning even before it was in vogue in the educational community. School Psychologist, Ruby Lainez ('10, '11, '19) explains the importance of SEL in adolescent development and explores how SEL is found in the Rising Sun leadership program.

What is Social Emotional Learning (SEL)?

Social Emotional Learning (SEL) is defined by the [Collaborative for Academic, Social, and Emotional Learning \(CASEL\)](#) as "the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions." SEL skills develop throughout our lifetime and are essential for children, teens and adults to become successful participants in today's society. CASEL highlights [five key components of SEL](#):

1. Self-Awareness: ability to identify one's strengths and weaknesses
2. Self-Management: self-control, stress management, and ability to motivate the self to achieve personal goals
3. Social Awareness: ability to understand that others come from diverse backgrounds and may hold different perspectives from our own
4. Relationship Skills: ability to effectively community and listen to others
5. Responsible Decision-Making: ability to make decisions that are based on ethical standards, safety, and social norms



SEL skills are pivotal to students' abilities to empathize with others and communicate effectively to solve conflicts and disagreements. Students also develop skills necessary to resist social pressure and work effectively in teams of diverse individuals. SEL is currently used in many educational settings to help students grow not only academically, but mentally as well.

Decades of research affirm the significant positive impact of SEL programs. A meta-analysis of 213 studies found that SEL benefits all children, of all backgrounds, especially in the areas of social and emotional skills, attitudes toward self and others, positive social behaviors, conduct problems, emotional distress, and academic performance (Drulak et. al., 2011). Students who participated in SEL programs also displayed an increase in their academic achievements and executive cognitive functioning. These skills are required when it comes to planning, organizing and having inhibitory control. The National Commission of Social, Emotional and Academic Development also indicates that although SEL has a benefit for all individuals, they also found that there is a disproportionate benefit to those who come from low socio-economic classes. When students are surrounded by caring adults, that is when they can thrive.



SEL in Public Schools

In schools, SEL skills are taught differently depending on the district/area, and the needs and developmental levels of the students. Many schools now incorporate SEL directly into their classroom curricula. Over the past 30 years, CRS alumnus ('79, '80, '87) and LAJF Program Committee member, Dr. Gus Haracopos, has worked with students ages 4-18 years old in a variety of residential, therapeutic, and mainstream school settings where SEL is utilized. The implementation of SEL has shifted throughout the years, and Gus has observed that the most effective programs are always carefully created for each group of students' specific needs and developmental levels.

SEL is crucial in the age of adolescence. Adolescents are facing many changes in their bodies, including hormonal imbalances that impact their social and emotional skills. Through SEL, students in their adolescent years are expected to understand their emotions and have the skills available to communicate and socialize effectively with others. Students are also expected to work effectively in groups and understand how their decisions may impact themselves and others around them. Gus commented on the importance of SEL for adolescents.

"Social-emotional understanding, skills, and engagement are important for all of us, at any age. If you consider the people you look up to and admire, chances are it's for more than their external status or wealth or concrete accomplishments, and chances are it's not because of their SAT scores or the prestige of their college. Most likely, you admire people who are self-aware and aware of the people around them; who manage their own emotions and impulses even during trying times; who know how to engage with and relate to people; and who make responsible decisions that take others into account. These social-emotional skills are learned throughout life, with the teenage years being prime time — teenagers are super-motivated to reflect inwardly and to communicate out to the world, and they can learn so much as they follow this motivation. Guidance from adults whom they trust, and who respect their many strengths, can be invaluable as they shape the skills they'll use in relationships of all kinds."

-Dr. Gus Haracopos

SEL at Camp Rising Sun

LAJF and CRS understand the importance of SEL, especially in the adolescent years, which is why SEL is a core element of the Camp Rising Sun curriculum. Through our programming, campers are put in many situations where they must make their own decisions, some of which may impact the Camp community as a whole. Students are challenged to think through the consequences of their actions, particularly of how their decisions will impact others. Additionally, campers are frequently placed in situations that require complex conversation and dialogue among diverse multinational and multicultural groups of peers. Many times, campers disagree on ideas and beliefs, and they must learn to effectively communicate and express their ideas while simultaneously understanding those of others.

Throughout the Rising Sun program, campers are provided with direct guidance from highly-qualified staff. Our diverse team of counselors model positive behavior and mentor camper by providing feedback for growth after each new experience. Counselors guide the campers through thoughtful questioning in order to push the campers to their best thinking and decision making as they take on new leadership responsibilities that will affect themselves and their community.

There are many activities throughout the program that target each of the five components of SEL. One example of such activity is an overnight reflective exercise, referred to as "Vigils." Under the supervision of counselors, campers are given an opportunity to tend to a personal campfire and write a reflective letter to oneself, which they will receive by mail on their twenty-first birthday. This activity helps campers reflect back on their experiences at Camp Rising Sun and reflect on the lessons they wish to take with them into the future. Vigils help target self-awareness in a way that is unique to each camper.

Another activity that stimulates SEL is projects time. Through daily project time, campers are given the opportunity to self-manage a group of peers through a collaborative group project from start to finish. Projects are designed to encourage campers to give back to their micro community through a project that better the campsite. In some ways, projects are a microcosm of the ways campers may become servant leaders in their communities back home. Through projects, campers must plan and execute a project, typically some sort of construction or beautification project around the campus. In previous years, campers have built lean-tos, bridges, and saunas. Projects target the area of Self-Management through learning how to manage stress and complete projects on a tight timeline as well as motivating a team to complete the goals they have set.



Daily evening programs, which are designed to develop mutual understanding as well as intellectual and artistic growth, also offer multiple opportunities for SEL. Evening programs may be planned by campers or counselors, and often inspire in depth discussions about topics such as diversity, politics, or identity. Many campers share their experiences in a supportive environment, and as a result, campers learn that not everyone shares the same opinions. Evening programs focus heavily on Social Awareness and Relationship Skills while promoting Responsible Decision Making among future world leaders.

Gus has been to Camp as part of the Visit Team since 2005. We asked him how he has seen SEL implemented at camp. Gus' response is as follows, "The way leadership is understood and taught at Camp fits so well with the whole SEL movement. At Camp leadership is about individual qualities like vision and drive, but also about social abilities —like communicating one's vision to others; listening to and integrating the ideas of everyone on the team; understanding where other people are at and providing what they need to be engaged or stay motivated throughout a long project; and reflecting on the way one's decisions, style, tone, etc.. impact the whole community. For teenagers especially, reflection is a powerful tool, and I see this as a central focus for Camp. Staff model asking reflective questions instead of giving answers, and they encourage campers to think deeply and honestly about strengths and about areas for growth, without imposing adult judgments. This creates a perfect space for a teenager to look inside and to build his or her own understanding of how to be his or her best self both as an individual and as a member of a community."

Throughout the Rising Sun program, campers are put in hands-on situations where they must lead their peers. This might include leading a day at Camp, leading an off-site wilderness trip, or leading a workshop or evening program discussion. Taking on a leadership position at Camp places campers in experiential learning situations that strengthen the SEL components of Responsible Decision Making and Relationship Skills, among others. Each leader must be aware that every decision they make will impact the whole Camp Rising Sun community, and therefore, they are prompted to think about the best decision for all individuals. They also learn how to problem solve collaboratively and effectively communicate with others. Although specific Camp activities may highlight certain aspects of SEL more directly, it is important to understand that all five components are used in all activities throughout the day.

For more information about the Camp Rising Sun curriculum, please email us at contact@lajf.org. If you are interested in planning a custom SEL experience for your school or student group during the academic year, please read about our [Programs for Schools and Student Groups](http://www.lajf.org/school-programs) at www.lajf.org/school-programs or email business@lajf.org.

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(2011). The Impact of Enhancing Students' Social and Emotional Learning: A Meta-Analysis of School-Based Universal Interventions. *Child Development*, 82(1), 405-432

COMING HOME: MY VIEW FROM STENDIS

For 9 summers in the 2000s, the Danish Alumni Association and the George E. Jonas Foundation ran CRS/Europe in Stendis, Denmark. Operated by the GEJ Foundation in collaboration with LAJF, CRS/E strived to expand the Rising Sun mission and empower more young women to change the world. As a result of their leadership, over 300 young women around the world attended Stendis. CRS/E welcomed 40 female campers from different regions of the world every year and brought them together to experience the Camp Rising Sun program. The last season of CRS/E was in 2009. Last year in September, Poul-Erik, Kathryn and Klara - the family that owns the Stendis Campus, generously welcomed over 80 CRS-alums for a Stendis Reunion. Yena Sharma Purmasir, a CRS/E alum and author, shares her experience at the reunion below.

By Yena Sharma Purmasir

A little more than ten years ago, I boarded a plane from

Copenhagen to New York. My clothes were wrinkled, my hair was knotted, and my face was slick with tears. I cried the entire flight home and even when my mother picked me up at JFK airport, I was still reeling with this overwhelming grief: my second year at Camp was over. I didn't know when, if ever, I would return to Stendis again. As it happened, 2009 was the last season of CRS Stendis. In the years that followed, I have met several alumnae from Stendis, some from my year and some from years previous. All of us spoke fondly of the house, the flies that buzzed over our heads, the loop we used to meander, and the quiet stillness of the lake. What would we give to go back again?

A decade later, it happened. I boarded another plane, this time from Boston to Copenhagen. On the flight, instead of completing my Sanskrit homework, I made a list of everything I wanted to do at Camp. Hours after I landed, I met a group of alumnae in the rental car parking lot, which was reminiscent of how I first met the girls on my second year team. It's funny how the journey to Stendis, whether by train or car, turns strangers into friends. It's been that way for me twice now.

When I was a teenager, I thought life would be a series of big moments. Now, at 27, I realize that the big moments come in small ways: the sound of gravel under the car's tires; the picnic tables behind the house piled high with food and drink; that brisk Danish air that feels like a morning kiss. I moved through the house, through the loop, with pure muscle memory. Using the bathroom, I thought of old Teamworks, how thoroughly I scrubbed those toilets. Everywhere were those ghosts and reminders of the time that had passed. Poul Erik and Kathryn's daughter Klara, who was a toddler the last time I saw her, is now a teenager. She recognized me from a photo that her mother has kept: all the girls on my second year team and her, our smiles wide.



I have been involved in many Councils over the years, as a camper, staff member, and volunteer. This was my first time organizing it. I thought it would take the magic out of the event, but it didn't. We walked down to the Council Ring in darkness—an anomaly for Stendis Councils, but the Danish sun sets much earlier in September. I cried during everyone's speeches, Kathryn's and Magdalena's and Sarah's and Franki's and my own, which is seemingly a Stendis tradition. In that moment, I felt profoundly grateful: how lucky am I, to belong to this community, to have a home in Rhinebeck and in Denmark. I said as much that night.

Afterwards, when I sat down, someone I had only just met placed her arm around me and squeezed my shoulder.

We always say that it's the people who make Camp special. Reunions are exactly the same. For those two days, I stayed in a room called Big Sister Fever. Also in that room were old friends, women I first met as girls. After Council, many of us gathered in the Campers' Lounge, snacking on an abundance of junk food. It reminded me of the fervor of those last nights of the Camp season, how eagerly we stayed up, giggling and gossiping. This time, however, we were tired. Perhaps that's the real indication that a decade had passed, that we have gotten older and have learned how to pace ourselves. I slept for exactly 90 minutes before quietly waking each of my friends in that giant room.

Years ago, when we said goodbye, we belted out the Goodbye Song and sobbed in the Copenhagen airport. This time, we hugged tightly and whispered that we would see each other again. I hope it's true. I hope I'm lucky enough to see everyone again.

Here's a traveling superstition from my mother: before you leave a place, drink a glass of water but leave a tiny bit behind. The idea is that you'll drink the rest when you come back. So, this is my apology to everyone who volunteered for Dining Hall Teamwork that Sunday morning. I'm sorry I didn't bus my table. I'll do better next time.

All pictures on this page were taken by alumna Isabelle Van Lieshout ('07).



THE FEMALE PIONEERS

In 1989, 40 young women, aged 13-16, stepped onto Clinton's campus and unknowingly forever altered the course of CRS and their own lives. They were courageous builders of a new home, a new spirit, and new opportunities that reached hundreds of young women in the years following. Thirty years after CRS first started offering girls' programming, 6 of those pioneers shared a glimpse of their Camp experience, post-Camp life, and the lessons they carry with them!

By Monica Janvier ('15 '16)



Meet Cindy Abramson

Cindy grew up in a South Brooklyn apartment building with her parents, older brother, and grandparents- a family of proud Eastern European Ashkenazi Jews and stepped foot on Clinton at the age of 15. About that experience, she says: *"I always felt like I didn't have the right clothes, I didn't look like the other girls, or I was too nerdy...But then I went to Camp Rising Sun, and it was just... incredible! Everybody was interested in meeting and learning about everybody else...It was just amazing to feel like I didn't have to fit in to feel accepted."*

After years spent studying and exploring the world, the entertainment industry, and creative writing, Cindy became a lawyer and began her career as a Litigation Associate at a large NYC law firm. Six years later, she achieved the position of Assistant General Counsel at the U.S. Copyright Office. She received an award from the American Intellectual Property Law Association for her dedication to copyright law during that role. Currently, Cindy is the Associate Counsel at WNET, New York Public Media.

More recently, Cindy has returned to CRS as she was asked to join the Louis August Jonas Foundation Board of Directors. Cindy shared being *"excited to engage with alumni and to help ensure a long-lasting future for the Camp so that future generations can have the amazing experiences I had and [I'm excited] to help guide a path for future leaders of compassion to better the world we all inhabit together."*

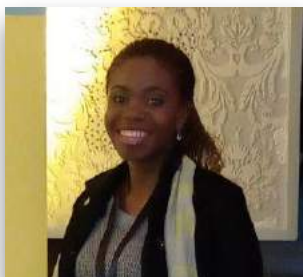


Meet Lenore Graham

Born and raised in New York City, Leonore grew up with her older brother and parents in an Italian-Catholic family and currently lives in Redondo Beach, California, with her husband and two daughters. Lenore is now a Global Market Manager for Aircraft Engines.

About being in the first CRS season for girls, Leonore said: *"There was beauty, and there was a new hope. There's this new organization and we felt like we were these pioneers of women who were part of this old-school boys' club. The Camp Rising Sun experience gave me a bigger foundation and a stepping stone to 'stand up tall' to deal with every single thing I had to deal with in my whole life."*

Lenore believes that CRS influenced the confidence that she attained overtime: *"I think Camp Rising Sun gives a unique silent confidence to young women- a very understated confidence...I think Camp Rising Sun gave me this underlying strength that I probably never even knew I had...It helped me four hours ago even during work and daily life."*



Meet Grace Kombe

Grace grew up in Kalulushi, a mining town in Zambia's Copperbelt Province. When She decided to fly to New York for CRS, it was the first time she had ever been in the United States. As the oldest child of 6 other siblings, Grace carried an especially heavy sense of responsibility throughout her journey.

OF CAMP RISING SUN 1989

Grace graduated from the University of Zambia in 1996. For most of her life, the mining community would sponsor her and other students throughout their educational career. Due to their sponsorship, they were expected to show their appreciation for the mining community by working in mining-related jobs. However, against the norms of her community, Grace began her own educational center in 2017 called Learn for Life Learning Support Center, located in Kitwe, Copperbelt Province, Zambia.

"I never in my wildest dreams thought I'd become an educator...Most people would even scoff and laugh at the idea. They'd be like, 'What are you doing- are you crazy? Why are you wasting your college education and going into a field that's so low paying? You'll never amount to anything'"

Learn for Life Learning Support Center is a multinational and multiracial center that educates children from ages 5 to 18. This center became a Cambridge Associate School supervised by British Council Zambia which offers assistance in professional development for the school's staff.

What especially warmed my heart is Grace's commitment to teaching students to celebrate and appreciate their different abilities. She enforces the notion that any child can thrive whether they are or aren't "academically gifted" or if they have disabilities. *"They call them disabilities, but I say abilities that make them differently abled."*



Meet Emine Asli Mavi

Emine grew up with her older sister and parents in Izmir, Turkey, and studied at Boğaziçi University, in Istanbul, where she has lived ever since.

About Camp, Emine said: *"For me, one of the most pleasant parts was discovering the talents of people. You see them playing instruments. You see them acting. You see them dancing. Every day you discover something new about them... I was more of a writer and a storyteller. I had a lot of stories and I liked telling them...And I was the editor of the first magazine [girls' programming newsletter]."*

Emine currently teaches undergraduate and graduate students as a Marketing adjunct lecturer at Koç University. She currently focuses her teaching, mentoring and research efforts on Corporate Responsibility, Social Entrepreneurship and Sustainable Businesses. She aims to educate the young generation of business people to take more initiative and a more active role in addressing the global challenges we face today.

*"Teaching to university students is extremely challenging because the questions that they ask and the issues that they bring up into the classroom are quite sophisticated. And I'm actually pushing my limits to learn everything I can so that actually I can be of guidance...But I think I have the best job in the world [laughs]."*She describes what drives her as a teacher: *"The thing is I'm learning something new every day and that's what I like about academia."*



Meet Susan Voiticki

Susan grew up in Prospect Heights, Brooklyn, NY as the youngest of four children and is of Irish, Polish, and African American descent. Susan attended camp when she was 13 and returned as a Drama Counselor to the Stendis (Denmark) camp in 2003. Susan initially pursued a career path to become a physician, but in her early twenties, she soon found her love in circus performance.

"For me, circus is like physical poetry. It's the embodiment of the impossible." At the age of 21, Susan experienced what "the impossible" might look like when viewing the modern circus of Paris. She studied theater at École Internationale

de Théâtre Jacques Lecoq, training for a year, and eventually began her professional career as a performance artist.

CONTINUED...

To Susan, art is a tool used “to make sense out of the world that we live in”. Similar to religion, “Art is another tool to help you understand yourself in the world...”. She describes circus performance as a multi-dimensional spiritual experience in which the audience is viewing the final art piece and “receiving it” through the artist(s).

Recently, she established a circus theater company, Loki Circus Theater, and is also a circus art teacher at Circus Warehouse in Long Island City, Queens instructing the next generation of people inspired to be artists.



Meet Trina Smith

Frequent trips to mountains and lakes paint the landscape of Trina’s childhood in Rockland County, NY and Chatham, NJ. Trina currently resides in Huntington, Vermont and works as an Actuary.

Trina believes that teenage alums of CRS are often told that they’re exceptional. However, they often come to learn during their 20s and 30s that they’re not, in fact, “the best or the brightest”. Instead, Trina considered herself “good and bright”. She felt as if she disappointed the world for not fully living up to her potential as the “exceptional teen” she was told she was. *“For a really*

long time, I felt like a failure... [I asked myself] ‘Did I grow up to be a leader? Did I grow up to be involved in Diplomacy? Or changing the world? Working for nonprofits?’...”

Instead of saving the world like a superhero, Trina chose a more realistic career path. Trina worked various jobs, from Ski Patroller to Museum Interpreter. When she decided to become an Actuary, her concerns about taking a job that would be unsatisfying were dispelled as she found the work of an Actuary to be “pretty cool”.

“When it comes down to it, being an actuary is about assessing and putting a monetary value on risk. In my particular specialty within the actuarial field, I work with companies that are trying to assess the risks from their operations and set aside funding to pay for any loss obligations that result. The challenge lies in designing a model that appropriately reflects the risks involved in a given company. I love finding out about the risks of specific companies, some of which touch our lives every day.”

Beyond Actuary work, Trina also volunteers as a ski patroller at Sugarbush where she also provides first aid to injured skiers, maintenance work on the trails, and works with the young adult program. Trina has been a member of the National Ski Patrol for 30 years, though she has called different ski areas “home” over time.

Although Trina had doubts about being an “exceptional teenager” who is the “best of the brightest”, her joy, achievements, and genuine love for her work is exceptional and truly bright!



HOST PRIVATE EVENTS AT CRS



Camp Rising Sun is available for private rentals, including retreats, conferences, school trips, and weddings.

Rentals are available during the Camp’s off-season, starting in September until May.

Rental details vary based on the needs of your event (single, overnight, or multi-day).

Camp Rising Sun is a welcoming and inspirational place. We wish to welcome you and your group to enjoy its natural beauty and make memories.

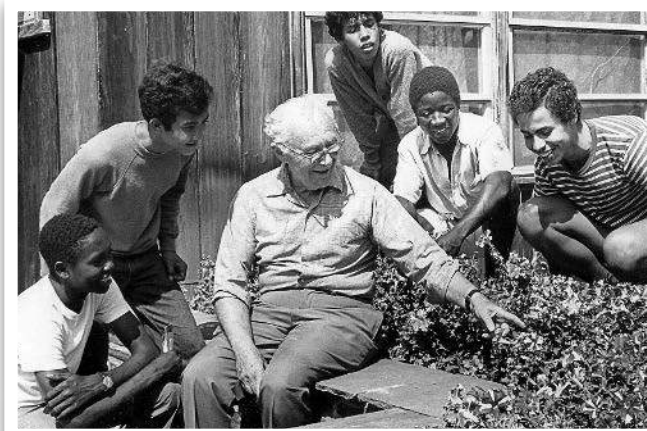
For more information, email us at business@lajf.org.



SOME THOUGHTS ON THE

By Maurice N Richter, Jr.

George E. Jonas, who came to be known to hundreds of boys as "Freddie," was a successful businessman who had no previous camp experience and no experience in working with young people when he created Camp Rising Sun in 1930. He was warned that he should not take boys from different countries because they would constantly be fighting one another but he ignored that advice. Beginning in 1930 with 25 campers, all white boys from New York City, CRS today takes about 60 boys and 60 girls each summer, from many parts of the world, and has offered a unique educational and camping experience to about 6000 boys and girls in the 90 years since then.



One very likely source of inspiration for Freddie was Camp Ahmek, a camp for boys on Canoe Lake in the wilderness of Ontario, Canada. Founded in 1921, Camp Ahmek still exists, although its program today is very different from what it once was. It counts among its alumni the former and now deceased Prime Minister of Canada Pierre Trudeau, and his son Justin Trudeau who also became Prime Minister. A book, *Camping and Character*, by two former staff members at Camp Ahmek, Hedley S. Dimock and Charles E. Hendry, published in 1929, is largely a description of that camp as it was in the 1920s. Freddie possessed a copy of *Camping and Character*, and the junior author of that book, Charles E. Hendry, visited CRS at Freddie's invitation. Features of the Camp Ahmek of the 1920s that came to be adopted by CRS long ago included international recruitment of campers and staff, the awarding of "feathers" for achievements of various kinds (discontinued at CRS in the late 1950s), use of the Algonquin term "sachem" for camper leaders and the Dakota Sioux phrase "how how" to indicate approval or applause, and some Formal Council rituals, including a native American call to Council, which appeared on page 73 of *Camping and Character*: "Yo-hay-y --- Yo-hay-y-y; Neetah Kola Nahompo Omnee-chee-yaynee-chopi -- Hear me, my friends, we are about to hold a Council."



In an Introduction to *Camping and Character*, Professor William Kilpatrick wrote that "Apart from the negative demands to allow no harm to their charges there are...few or no insistent demands made on the camp, either by parents or by society, other than the very immediate one of making the youth happy. Not being counted 'educative' in the traditional sense, the camp is free...to be honestly and seriously educative in the true sense." And that is what Freddie wanted to demonstrate, in his own unique way.



Another probable source of inspiration for Freddie was the Lincoln School of Columbia University's Teachers College, (a school which I attended in eighth and ninth grades, 1943-45). Freddie, who maintained lifelong ties to Columbia University, knew about this school. In 1929 and again in 1932 he wrote to a teacher at the Lincoln School, seeking campers, and in 1944 he took a student

HISTORY OF CRS



from that school as a camper. The experimental, pioneering nature of the Lincoln School curriculum was well known and was proudly embraced by its students. Lincoln was a very small school (my class had only 68 students) but it had a huge impact on the American educational system: Diane Ravitch, in her book *Left Back: A Century of Failed School Reforms*, wrote that "the single most influential showcase for progressive methods was the Lincoln School of Teachers College" (p. 183). Freddie, whose camp was also very small, hoped that it would similarly become a widely imitated demonstration project: "My efforts are, of course, on a small scale, but perhaps they can demonstrate what could be done with many camps or schools" (December 1, 1963). The "many" camps or schools

that Freddie hoped for have not materialized, although a Camp Rising Sun (for girls only) functioned in Denmark from 2001 until 2009, and his CRS experience in 1952 encouraged Kenjiro Nagasaka to establish the Pacific Rim International Camp in Japan, and David Weikart, on the CRS staff in summers 1959-1962, was inspired by his CRS experience to create the High/Scope Educational Research Foundation which operated a camp for several years, and a number of CRS alumni/ae have achieved great success in careers in educational administration and teaching.

Several changes in CRS came very quickly after Camp's founding. CRS was originally for "poor" boys, but the requirement of poverty was never consistently enforced. From the beginning Freddie began to take not only boys from poor families (largely from settlement houses) but also students at elite New York high schools, including, in Camp's second year, the son of the headmaster of the high school that I graduated from years later. Tuition, originally \$5.00 per week, also disappeared in the late 1930s -- but Freddie never said, after that, that Camp was "free," instead he would say that each family paid whatever they thought they could afford. CRS originally grew all its own vegetables, which had to be planted by camp's farmer before the campers arrived, and CRS also had a hundred apple trees, but agriculture at CRS disappeared after a few years -- and also, again after a few years, Freddie no longer felt the need to say, in his advertising documents, that all the milk consumed at Camp was pasteurized.

Some other changes that have taken place with CRS are generally well known to alumni/ae. CRS began to take international campers in 1934, and campers from places in the US far from New York in the late 1950s, and the CRS experience was opened for girls in 1989. And beginning in 2015 the original boys' Red Hook campsite on the banks of the Sawkill was at least temporarily closed, and both boys and girls since then have had camp sessions each shortened to one month at what had been the girls' campsite at Clinton -- girls in July, boys in August. Shortening of the camp season has been not only a response to the consolidation of both girls' and boys' camp programs at a single site but also a response to the growing incompatibility between the camp calendar and school calendars in many places from which CRS draws



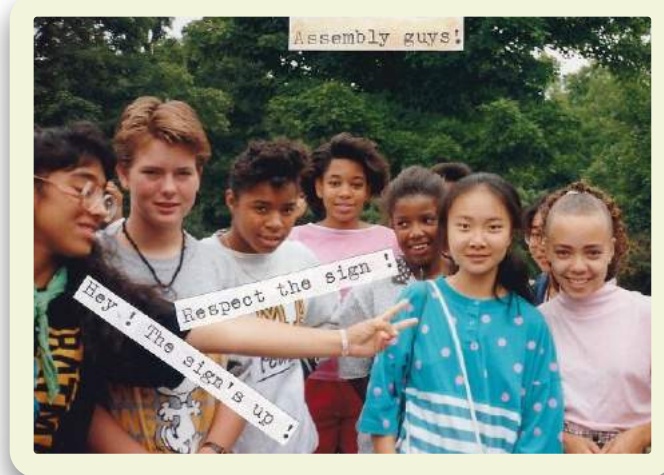
SOME THOUGHTS ON THE

campers -- some campers have had to miss a full month of school to attend a month of Camp. With the shortening of the camp season off-campus trips to religious services in nearby communities, and to the Tanglewood music festival, have been eliminated, and overnight camping trips to the Catskills, for which overnight trips to the otherwise largely unused original Red Hook campsite have become a substitute. Some other off-campus trips, to Washington for international campers, and to local attractions such as the Roosevelt home in Hyde Park, had already been abandoned for other reasons before the camp program was shortened to one month. But the losses to the camp program that these changes have entailed have been compensated for by new communication technologies that now make it possible for campers to maintain contact with one another after they return home, and to become active participants in alumni/ae activities, in ways that were not possible and not even imagined in Camp's earliest decades.



As greater diversity developed among campers, with respect to race, culture and nationality, another big change was taking place: a movement away from a highly competitive atmosphere, to one that focuses more on encouraging friendship and mutual understanding and solidarity among the campers who go through the CRS experience together. Movement in this direction has been facilitated by important limitations on the kinds of "diversity" among campers. All those who share the same camp experience together are of the same gender and similar age, can communicate in the same language (English), are selected for high intelligence, excellent character, and potential leadership ability, and these similarities among them make it much easier than it would otherwise be, for close ties to develop among them across the boundaries of race, culture and nationality.

The growing similarity among campers with respect to age is worth commenting on especially. There has been a drastic narrowing of the age range of campers. One camper, now 101, was eleven when he came to CRS as a camper in Camp's first year 1930. In the early years of CRS, Freddie imitated many commercial camps in having campers of widely varying ages, from 11 to 18, although most CRS campers were at ages intermediate between



HISTORY OF CRS

these extremes. The wide range of ages represented at CRS in its early years reflected the fact that some CRS campers returned for 3 or 4 or even perhaps 5 summers, while 2 summers is the maximum permitted today. But also Freddie took boys at initially highly varied ages, contrary to his original plans. I happen to know about two CRS alumni who were born only about four months apart, and while one of them was a camper in 1930 (at the age of 11) the other did not come to Camp until 1935 (at the age of 16). Later the age range was greatly narrowed, 14-15, subsequently adjusted to 15-16 at least partly because of the reluctance of airlines to permit flights by unaccompanied 14-year-olds.

In the early years of Camp it was expected that the older campers would be the leaders. The fact that the age range of CRS campers today is very sharply narrowed eliminates the link between leadership and age; CRS now encourages all campers to become leaders in a way that would not be possible with a much wider age range. The significance of the change that has taken place in this respect is enormous. It is one thing for an eighteen-year-old to provide "leadership" to an eleven-year old. It is something fundamentally different for a teenager to provide leadership to others of his/her own age.

And camp life at CRS is organized in a way that discourages competition, inequality, and clique formation among campers and makes it relatively easy for each camper to get to know and to become friendly with every other camper. CRS no longer participates in athletic (softball) competitions with nearby camps, as it did in its very early years, thus avoiding the boastful "team spirit" that once existed at CRS ("Rising Sons are out to win, We'll trim the foe to the skin"), and avoiding also the emergence within CRS of athletic "stars" and competition for stardom. CRS also long ago abandoned the competitive striving for "feathers" similar to Boy Scout Merit Badges, and official



leadership positions among campers are filled by staff-determined appointments on a rotating basis rather than through elections, thus avoiding a distinction between electoral "winners" and "losers." And, formation of significant subgroups or cliques among campers is inhibited by rotation and reshuffling of tent assignments, team (work group) assignments, and dining table assignments, and when opposing teams are formed for some competitive sports event the division is for a single game only (the summer-long division of campers into "Wildcat" and "Zuni" teams having been abandoned very long ago, in the late 1930s).

The basically noncompetitive atmosphere at CRS is reflected in the absence of boastful Camp songs. The only CRS songs today, and in recent years, have been welcoming songs for visitors. (The boys at CRS also have an old tradition of welcoming visitors to the "wrong" campsite -- alumni who were campers long ago will remember when visitors to CRS were welcomed with the Camp Henry welcome song, and today the boys at CRS welcome visitors to "the banks of the winding Sawkill", even though the banks of the Sawkill are about twelve miles from their current campsite.)

Despite many changes (including some that space limitations prevent me from discussing here), CRS today is basically similar in many ways to the CRS that I first came to know 70 years ago. Already in 1950, just as today, campers were selected from diverse racial, cultural and national backgrounds, on the basis of character and intelligence. Also, by 1950, camp life had come to be organized in ways that still prevail today, ways that discourage rivalries and encourage solidarity among campers, as described above. And by 1950 leadership of Camp life by campers who in those days were called "sachems," appointed by staff on a rotating basis, had already become well established. The camp schedule today is basically the same as it was in 1950 -- with instructions and projects, teamwork (formerly called "squad work") and tent prep after breakfast, rest period after lunch, evening programs, several

Assemblies during the day, and a weekly Formal Council. A camper from 1950 returning for a visit today after an absence of 70 years would notice many small changes, and a few very big changes (the re-location of Camp to the Clinton site, the opening of the Camp experience to girls, and the shortening of the Camp season), but would have no trouble at all in understanding what is going on.

Would you like more details about the history of CRS? Send an email message to me at mauricerichter@gmail.com and I will forward to you, in a pdf. attachment, the 53-page history of Camp that I wrote first in 2001 and have revised several times, most recently in 2018.

Rick (Maurice Richter)



Join your Local Alumni Association

Many regions and countries have a local alumni association that arranges social gatherings, selects campers and fundraises to support Camp. Contact us at alumni@lajf.org to get in touch or to learn how to set up an alumni association in your region!



A CALL TO ACTION

By Mary Murphy '96-'01

When I became Director of CRS/Clinton in 1996, the girl's Camp had been open for 6 years, and I was the 4th director. The women of the earlier years had established tent names, the welcome song, and many wonderful girls'-camp-specific traditions, but the program was often still judged by boys' camp standards, and we generally felt like the younger sibling who couldn't measure up to the big brother. Nevertheless, there were many, many allies among the alumni and board members who stood with us through our young years. Over my six years, I saw the program "grow up" and, while maintaining the important CRS foundations, became its own camp. We were no longer criticized for playing jazz or world music instead of classical on Sundays, we proved ourselves on hiking trips and productions, and older alumni stopped saying things like, "OK, I visited. Now I'm going back to the *real* camp."



I personally learned a lot from my time at CRS and "grew up" as a professional myself. I learned to stand up more clearly and forcefully for what I believe in, and I learned that sometimes the greatest strength lies in quietly supporting from the background.

Perhaps the most important lesson, though, lies in the complexity of navigating and negotiating through issues of gender equality. I considered myself a feminist (still do) and argued for equal rights for women with anyone who wanted to debate. But a funny thing happened when I came to CRS. I found it easy to fight and declare that women are as good as men and that they deserve to have the same rights and privileges; but what if the men who surround you already believe that and stand with you, but they don't quite get a million little ways that women are discounted in meetings and in the workplace? What if they say they want more women on the board, but don't know how to recruit or keep them there? What if they don't get that their meetings are so male-cultured that every woman in the room feels like an outsider?

My mother had a saying that "the road to hell is paved with good intentions." But good intentions are a very good place to start. I learned that arguing and fighting are not the only tools, and sometimes they are exactly the WRONG tools. I needed to do more than be angry at the injustices of the world and protest them. At CRS, I was called to join with my *brothers*, to hone my language, and to explain and give loving feedback to intelligent, kind, and dear men, who sometimes were not so sensitive to women in a meeting and had no clue what male culture meant. It is one thing to fight a revolution; it is another, equally important, thing to shift a culture. And that is what we are doing.

Now we are celebrating 30 years of the girls' program at CRS. Both the boys' and girls' programs are currently happening at CRS/Clinton (formerly, the girls' camp) and most

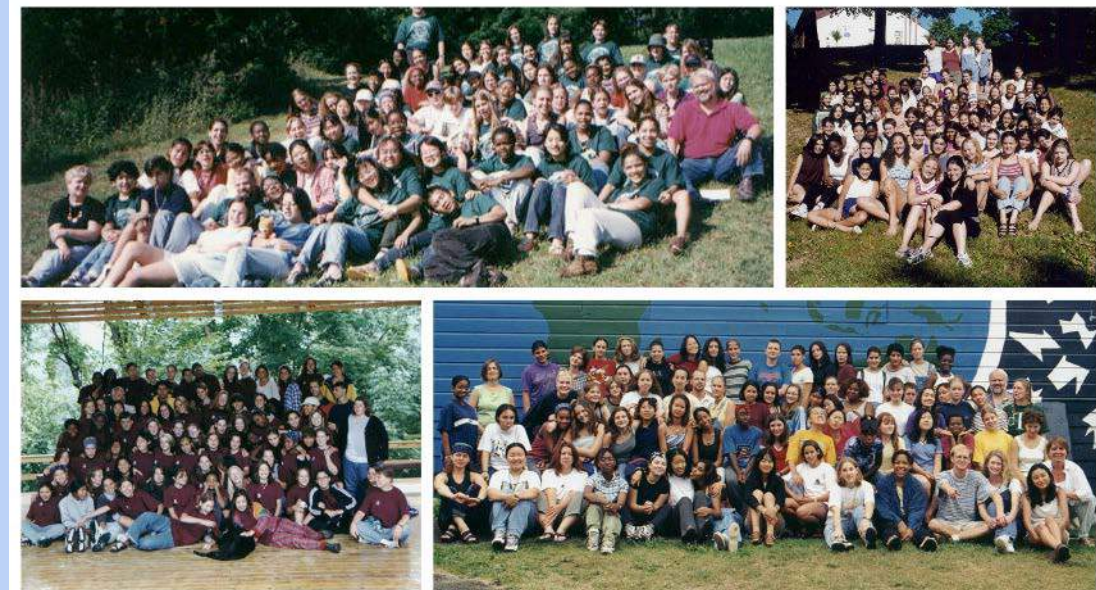
of the same staff run both programs. There are no longer critical comparisons between the two programs, and they are seen as two parts of a whole. The Foundation has a female alumna as Executive Director. The board has worked diligently for years to recruit and keep women on the board of directors, and is committed to listening and learning how to be more inclusive. The good intentions were inspirations of good action, and it is paying off.

Culturally, the "me too" movement has stirred the consciousness of men and women around the country to recognize and say no to abuse and violence. It is almost as if the culture woke up a bit. As we do this waking up, we are seeing how much still needs to be changed, but we are also seeing that we have allies in many places.

My experiences at CRS/LAJF have taught me to treasure those allies and the importance of learning how best to love, support, and nurture those who may have good intentions, but are not as far down the path as some others. Now that we have their attention and intention, how do we nurture them along their paths, as we nurture ourselves and each other along ours? The next steps for women, I think, lie here. And what better place than CRS/ LAJF to do this work: to learn to have deep dialogue around emotional issues; to have patience and love for another as if he or she were a brother or sister; to practice patience and to show respect, even when we are hurt and angry.

I have found CRS/LAJF to be the perfect place to hone these skills, because I have brothers and sisters who will engage with patience and care, even when I am trying –with less grace than I'd like –to understand a complex issue or to explain my feelings. None of this is easy, but the more we work on these conversations, the better we will be – and the more effective we will be to make change.

In this remarkable celebratory year of Camp Rising Sun, I encourage the women of CRS to come back to celebrate, to touch base with other incredible women and (men!), and to see how far we have come. You may find strength, courage, and inspiration. I have.



ALUMNI ENGAGEMENT OPPORTUNITIES

The George E. Jonas (GEJ) Scholarship

Are you currently an undergraduate or graduate student in the USA, or will be in the next school year? Apply for the George E. Jonas (GEJ) Scholarship! The scholarship fund is dedicated to the memory of George E. ("Freddie") Jonas. Thanks to the generosity of the Georges Lurcy Trust and CRS alumni and friends, the scholarship is available for all alumni of Camp Rising Sun, including former summer staff. The Scholarship selection committee values intellectual ability, character and future promise of fostering the values of Camp Rising Sun. For more information, check out our website at www.lajf.org/gej-scholarships.

The Fellowship Program

The Fellowship is an opportunity to learn about the nonprofit field while executing a project that will further the work of LAJF. Launched in the summer of 2015, Fellow projects have included re-design of www.lajf.org, Vigil Letter outreach, drafting of a Camp Director's Handbook and creating a Youtube Video channel for CRS. We love to hear about what our applicants are passionate about to build an experience that they will truly enjoy. Fellows are compensated for their work and must be alumni of at least 18 years of age. If you are interested, you can find more information on our website www.lajf.org/fellowship-at-lajf/.

Legacy Camper Program

Do you want to give your child or grandchild a chance of the same wonderful experience you had at CRS? Our Legacy Camper Program is an opportunity to do so! Legacy campers can join the CRS community for one or two weeks during the summer, and take part in all Camp activities and experiences. Legacy campers are an important part of our community that helps to strengthen intergenerational ties. You can email us at apply@lajf.org or call +1 (212) 686-1930 with questions.

Do you want to join a Committee?

Alumni take an active part in shaping LAJF and Camp Rising Sun through their participation in Committees. Each committee meets multiple times a year, and being part of them is a great way to give back to the community. Our current committees include committees on Alumni Relations, Auditing, Building and Grounds, Finance and Investment, Fundraising, GEJ Scholarship, Health and Safety, Program, Selection Policy and Strategic Planning. If you would like to join a committee, email us at contact@lajf.org and we will put you in touch with the chair of that committee.

"I am very lucky to have had the opportunity to participate as both camper and counselor in CRS over the years. Coming to CRS in '98 was my first time to ever travel outside of Egypt. I am grateful for the experiences I gained in connecting with cultures other than my own, and how this has reflected on my personality growing up in a conservative culture. It opened up new horizons for understanding and exploration, and taught me the virtues of being open, flexible and respectful for others and their opinions. I'm mostly grateful for the priceless long-lasting friendships I still have around the world. It's incredible. CRS taught me the importance of bridging cultural gaps and bringing people together, which is now the focal point of my work as a Filmmaker and Digital Storyteller."

- Samah Abaza (Egypt '98, '11 '12), 2019 GEJ Scholarship Recipient to pursue a doctoral program at University of Colorado Boulder.

"After Camp Rising Sun, I imagined myself not only volunteering but also becoming someone who affects policy and change both locally and globally. CRS instilled a sense of duty and responsibility in me to reach my full potential as a person dedicated to the betterment of people's lives." **- John Tomlinson (Kansas '15) 2019 GEJ Scholarship Recipient to pursue undergraduate studies at Swarthmore College**

"My time as a Fellow at LAJF was quite the learning experience! What I learned, I applied to similar nonprofit organizations such as Camp Kesem. Because of my time as a fellow I was asked to join the fundraising committee for Camp Kesem."

- Amit Singh ('12, '16, '17)

"Seeing my daughter celebrate camp life and still singing the same songs that I can remember word by word is priceless. It shows the deep bond we have with CRS."

- Marco Mensick ('84)

"After going to camp, I finally understood what my dad had been talking all these years. It is truly an amazing experience and I am so happy that LAJF offers this opportunity to me and other legacy campers. I hope one day I will be as fortunate as my dad and I hope that I will have the chance to give my children the opportunity to experience everything Camp Rising Sun has to offer."

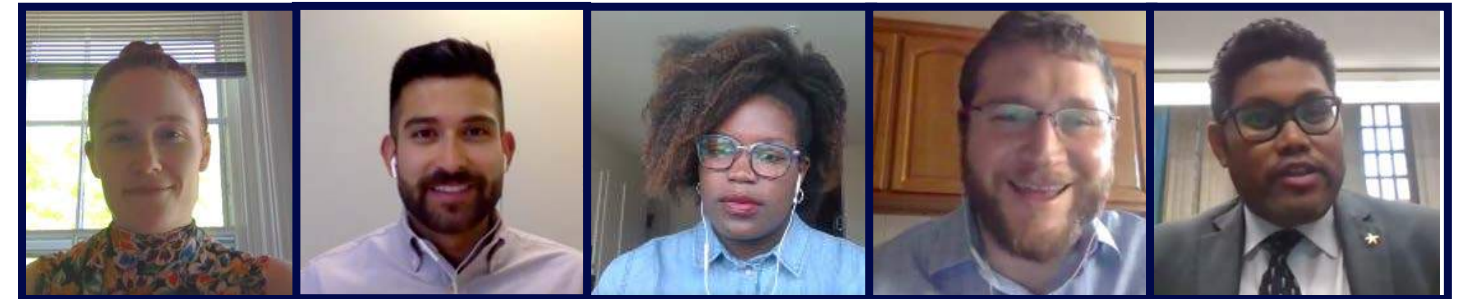
- Maartje Mensink ('18)

"I was a camper at CRS in 1958-59, and now, almost 50 years later, I'm still engaged with the Foundation, serving as Chair of the George E. Jonas Scholarship Committee. As the years have passed, I've increasingly realized and valued the uniqueness of the CRS mission. I feel fortunate and privileged to have found a way to continue to contribute, to give back as an acknowledgment of the lasting impact that CRS has made on me."

- David Levine ('58, '59), Former Chair of the G.E.J. Scholarship Committee

CRS-Alumni International Professional Network

Join the "[Alumni of Camp Rising Sun](#)" group on LinkedIn. The group is the ideal place to share internship and other job opportunities. If you or your company are hiring, let the CRS community know! If you are looking for new opportunities, don't be shy - introduce yourself and reach out.



CRS College Student Network

LAJF often receives inquiries from our recent alumni asking to connect with other alumni who can provide insight into college and career opportunities. To better facilitate college networking among our alumni community, LAJF has created [The Camp Rising Sun College Student Network \(CRS CSN\)](#). CRS CSN is an initiative to bring together alumni who are currently applying for, enrolled in, or otherwise interested in or knowledgeable about, the U.S. College system. CRS CSN is a place to ask questions, share experience, and seek advice in the admissions process, financial aid, study habits, choice of studies, career opportunities and everything else college-related! It is a chance to benefit from the vast amount of experience in the CRS community and to connect with new CRS friends across generations! In 2018 LAJF hosted its first annual Virtual College Week, a series of interviews with admissions teams, CRS alumns currently in college and other education experts. Pictured above are interviewed representatives from the School of International Training, Minerva Schools at KGI, Bard College, Eli Bromberg ('95, '96) former Assistant Director of Admissions at Columbia, and Carl Manalo ('96, '96, '11), High School Principal. Stay tuned for future events.

Do You Have Advice For a College Student?

A wonderful way some of our alumni give back is to assist our newest alumni navigate college applications, financing for college, and any other college related questions. Are you a graduate of a U.S. college or a professional in the field? Do you know of an internship or scholarship opportunity that would be great for our younger alumni? Are you interested in mentoring high school and college students? If you would be interested in being put in touch with a few younger alumni who could use your help, please email us at contact@lajf.org or [join the CRS CSN](#)! Some of you have already done so and have helped several young hopeful leaders navigate the world of college.

As An International Student

Many of our alumni have their first of many international experiences when coming to Camp. Often, international students return to the U.S. to attend college just a few years after camp. It can be a hard process to figure out how to apply to U.S. schools, how to go about financial aid, or even where to buy your textbooks. The CRS CSN is a community for international students as well. If you are currently thinking about, or have already gotten accepted to a U.S. college as an international student, we would love to hear from you! There are many younger alumni out there who would benefit greatly from your advice.

CRS VIRTUAL PROGRAMS FOR

ALUMNI & SELECTED CAMPERS

The world we live in today is very different to the world we were planning for just a few months ago. Although we were unable to safely run Camp Rising Sun in person this summer, the CRS community will have many opportunities to come together in the different virtual programs we have put together. We hope you will join us! Please visit www.lajf.org/virtual to see all of our programs online.

CAMPER FOR LIFE PROGRAMS



Virtual Alumni Instructions

As a CRS alum, we are sure there's an instruction, evening program or conversation that really made you rethink the way you see the world. Through Virtual Alumni Instructions, our alums around the world (*you!*) will be sharing their expertise with the community in the form of engaging, interactive instructions. If you've spent any time with fellow alums recently, you will know that they are all doing amazing work. We are really excited to launch this program as an opportunity to share the collective knowledge we hold.

The virtual alumni instructions will be a continuous occurrence, and will feature topics as broad as at Camp, including subjects such as art, elections, science, business, life development and healthcare.

We cannot make this happen without you! You are the expert, you have the knowledge, and we'd love to have you give an instruction. Please visit www.lajf.org/virtual-alumni-instructions to propose an instruction or to sign up to be updated. If you have any questions, please email us at vai@lajf.org.



CRS Documentary Series

We were thrilled to kick off our virtual programming with the viewing and discussion of the documentary Crip Camp: A disability Revolution on May 3rd as part of our CRS Documentary Series, where alumni come together to watch and discuss a documentary. We had alumni join from Argentina, Israel, France, Minnesota, California, New York, Ecuador and more.

On **May 31st** CRS alum Jeff Orlowski joined the post-documentary discussion of his film Chasing Coral. To learn more about this program and register please visit: <http://www.lajf.org/crs-documentary-series>



RECENT ALUMNI PROGRAMS



Virtual College Week

For our 2014-2019 campers, we offered the virtual program focused on colleges in the U.S., in May this year.

This series of interactive workshops covered topics such as how to craft your college application, affording higher education, the FAFSA, studying in the U.S. as an international student and the F1 visa, LAJF scholarships available to alumni and how to best use the extensive international network we are all a part of as CRS alums!

To learn more about this program, please visit our resource page <http://www.lajf.org/virtual-college-week-2020>

Tent Talks From Home

For our most recent 2019 campers, we will offer workshops in July to discuss life after CRS and provide space for reflection on their experience. Camp Rising Sun is an impactful experience, and through these tent talks we hope to provide the opportunity for our most recent cohort to further reflect upon and digest their time at Camp.

Expanded CRS

For our 2017-2019 campers, we will run this five-day program in the Fall to expand upon topics discussed at Camp and further the mission and values of LAJF. This will further be an opportunity for recent campers to engage across generations and sessions of Camp in a co-ed mixed-Camp year format.

2020 SELECTED CAMPER INITIATIVES



Virtual CRS

For waitlisted candidates and campers initially selected for the 2020 season who are unable to transfer to the 2021 season, this 10-day program provides a space for discussion and learning surrounding the CRS mission and values.

While this program does not aim to substitute our in-person program, we are excited to share well-loved aspects of Camp, including instructions, leadership roles, and a focus on curriculum which reflects the CRS pedagogy of reflection and experiential learning.

For campers who transferred their selection to 2021, we will provide:

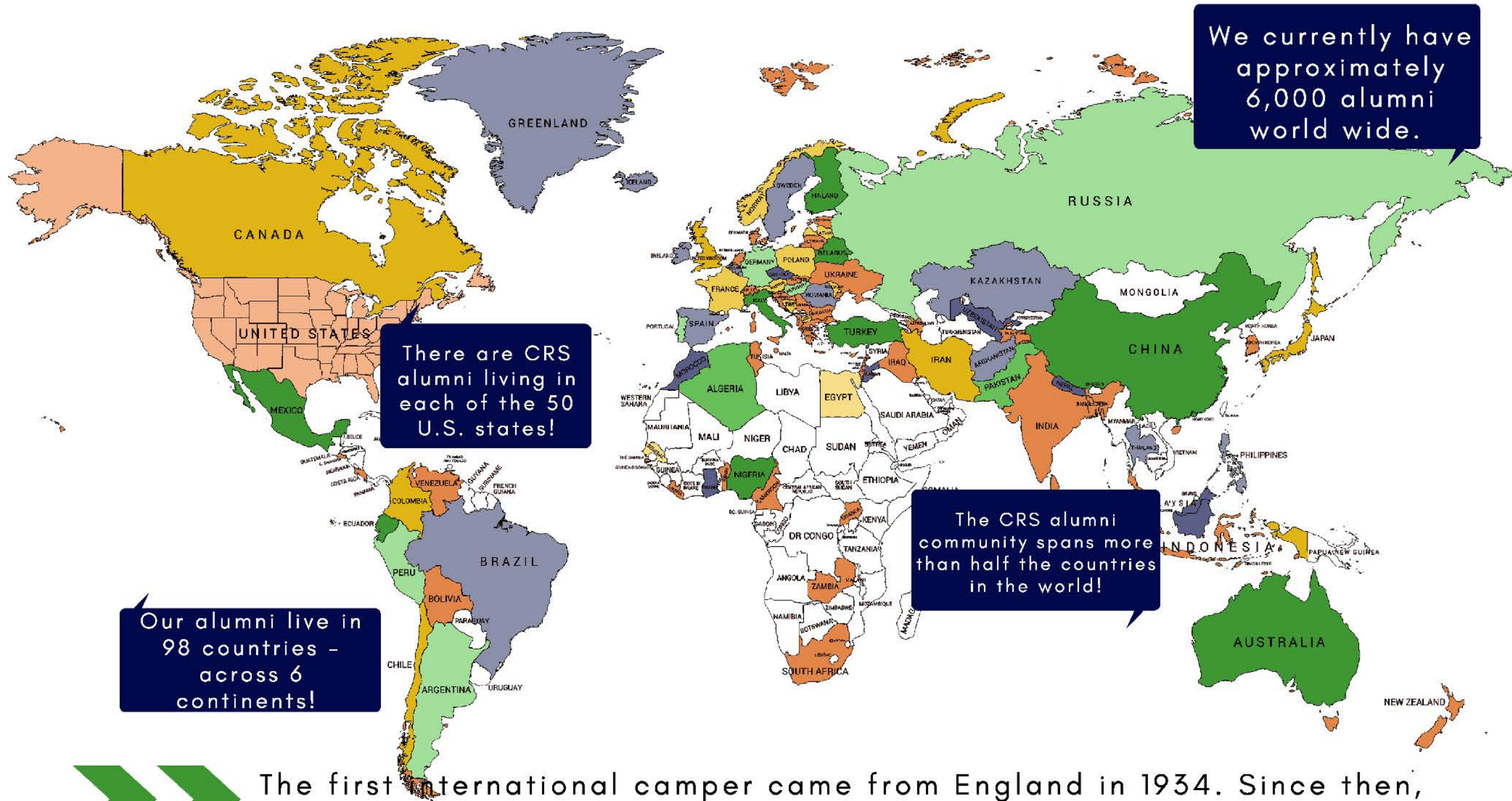
- Information sessions led by our second year campers,
- small-group virtual check-ins,
- and programming in the Spring of 2021 to provide a foundational knowledge base for CRS, including such topics as servant leadership.

While we will all miss having a 2020 Camp season, the unique opportunity of developing virtual programming and serving alumni in different ways is an exciting one. We look forward to your participation in our programming and connecting virtually!

2019-2020 FISCAL YEAR ANNUAL REPORT

In our 2018- 2019 fiscal year, LAJF worked to meet our programming, operating, and fundraising goals. We raised \$641,000 for the '18-'19 fiscal year. LAJF sponsored 126 campers, at \$6,180 per camper for 4 weeks. Our total expenses for '18-'19 were \$1,184,106 with program expenses at \$888,549, management & administrative expense at \$107,373, Fundraising at \$166,589, and Alumni Affairs at \$21,595.

Donations make the Camp Rising Sun program possible. Your collective efforts, no matter the size of contribution, make a difference.



The first international camper came from England in 1934. Since then, more than 2,000 campers from outside the U.S. have attended CRS.

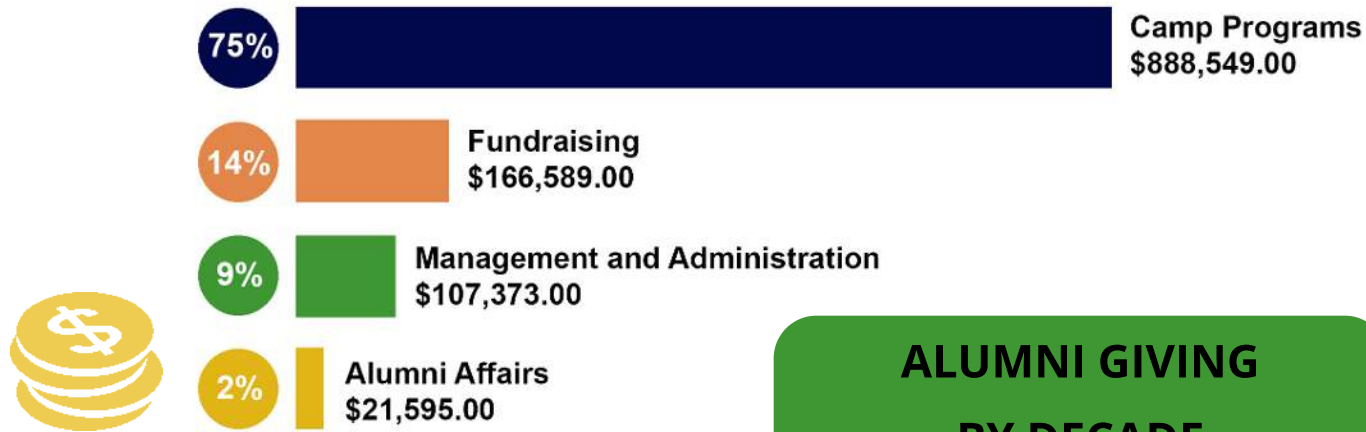


2019-2020 FISCAL YEAR ANNUAL REPORT

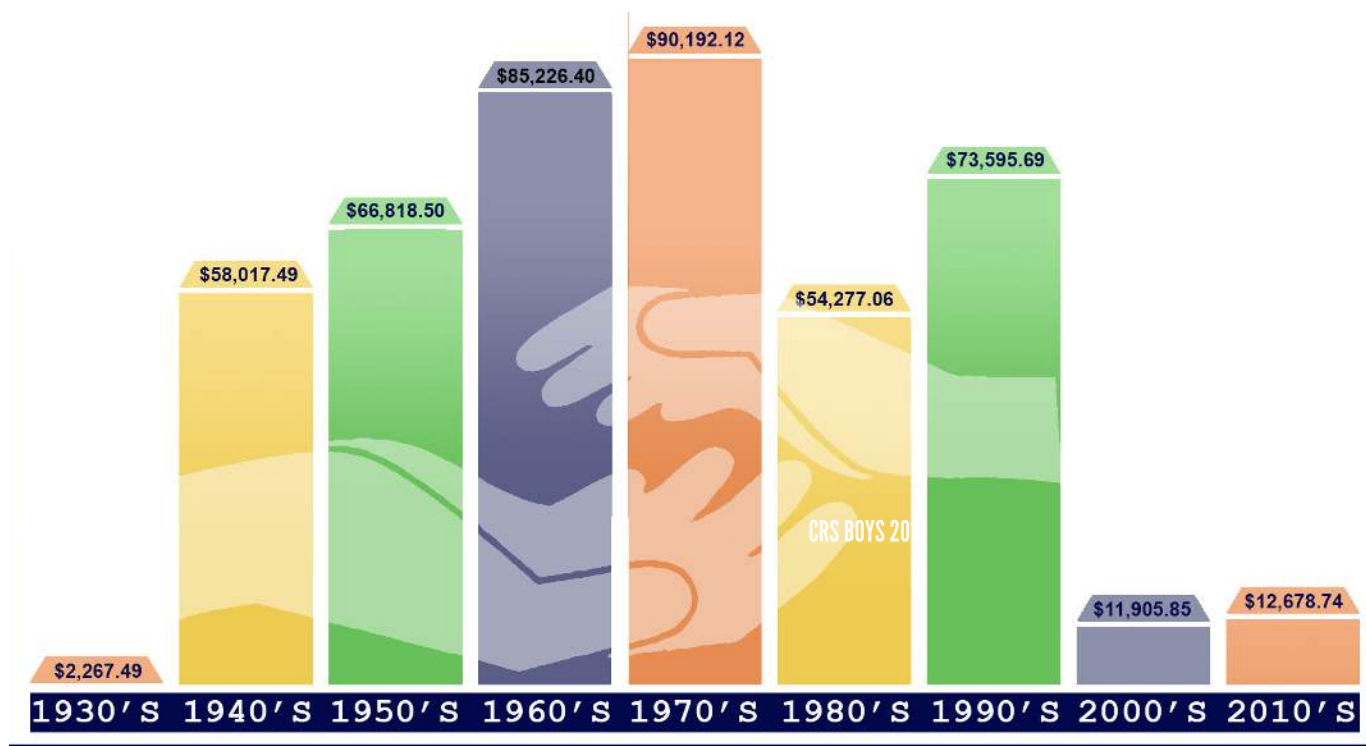
In 2019 - 2020 we were fortunate enough to have 724 donors total - 542 alumni, 178 friends, 74 parents and 15 organizations.

2018-2019 EXPENSES

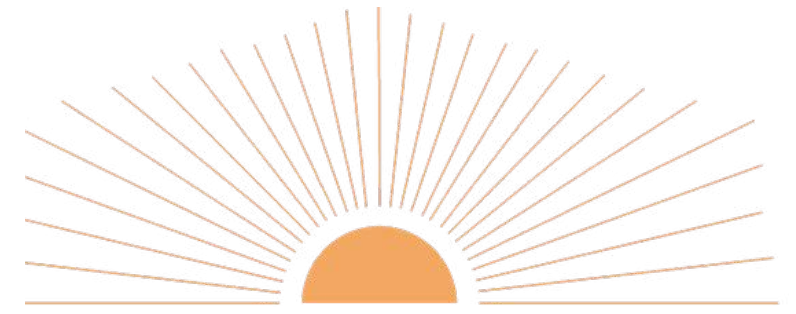
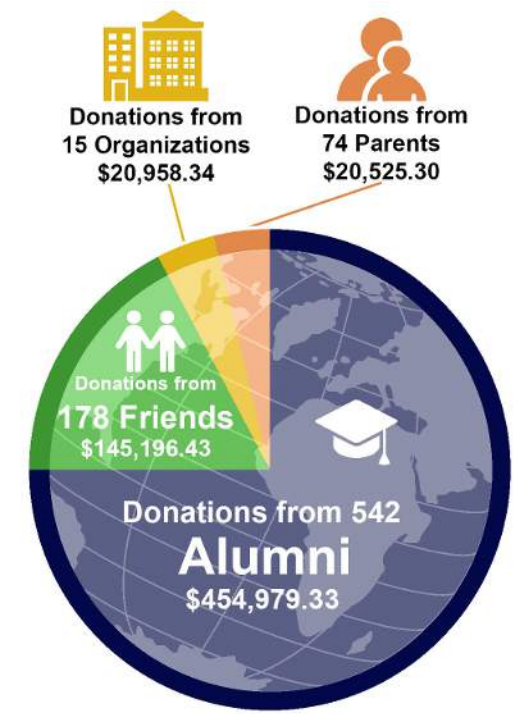
TOTAL- \$1,184,106.00



ALUMNI GIVING BY DECADE

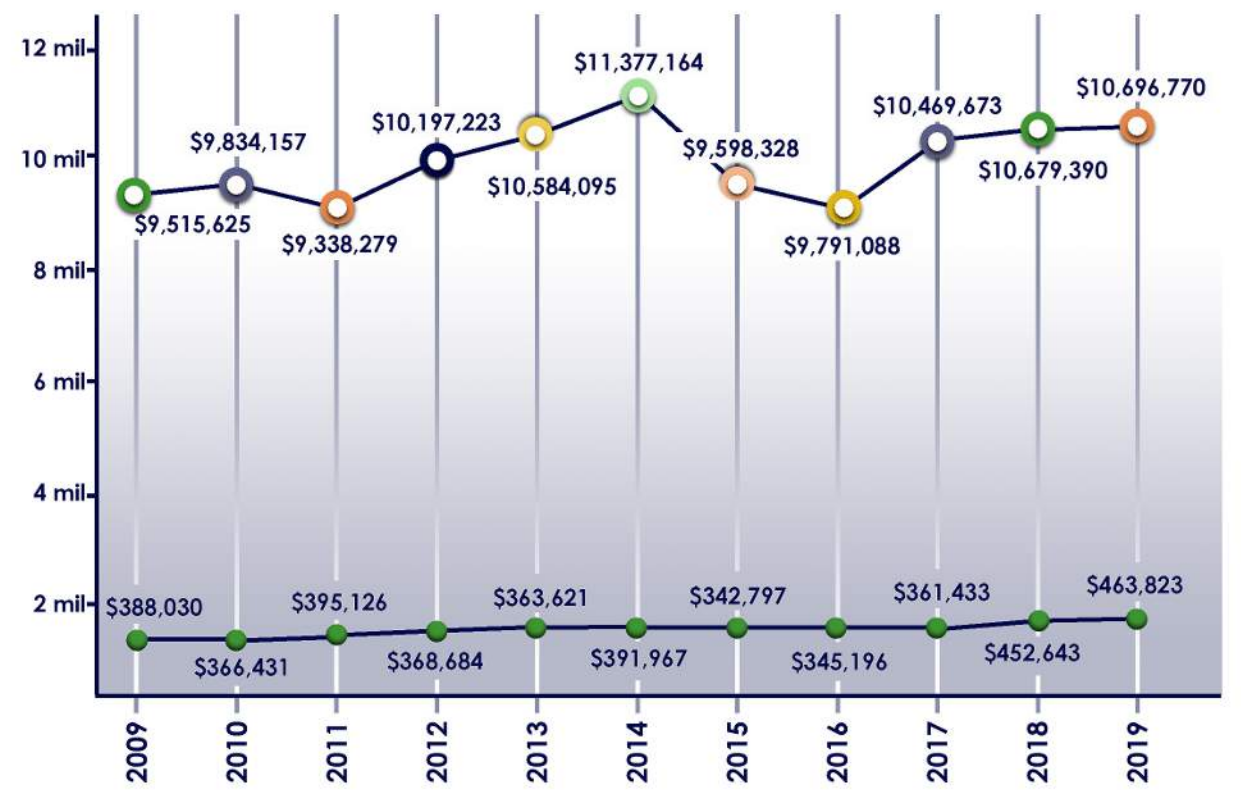


WHO DONATED TO CRS / LAJF?



Thank you to each and every supporter for your loyal commitment to LAJF and Camp Rising Sun

Investment Portfolio & GEJ Scholarship Fund

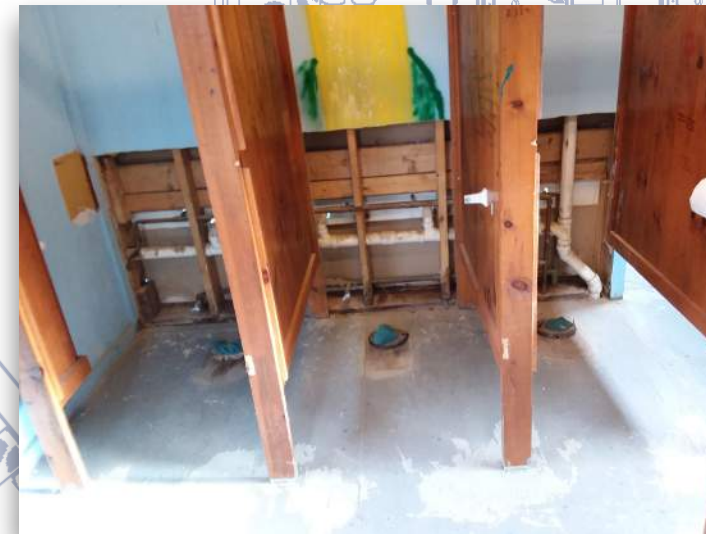


CLINTON RENOVATIONS

A component of the

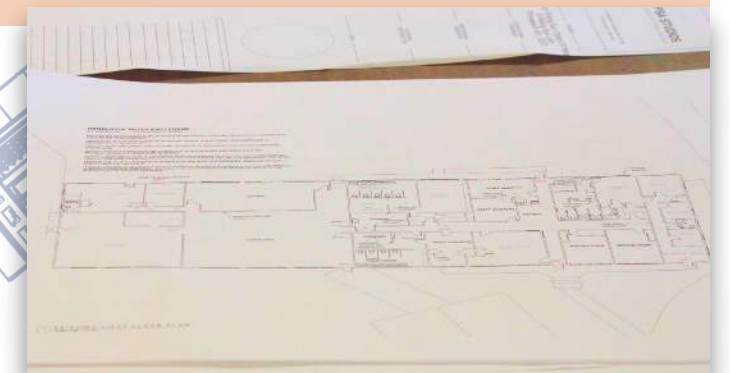
five-year strategic plan is to maintain and improve our Camp facilities (see page 61-62 for a full update on the strategic plan). During the past three years, extensive renovations have been completed at the Clinton campus to improve the utility of the buildings both during, and outside of the camp season.

The Buildings and Grounds Committee and our Facilities Manager have planned, organized and completed most of the renovations during the off-season. Campers have been involved with preparing for renovations in the fall, as well as erecting the lean-to's to replace decaying tent platforms.



The renovations and improvements that have been completed include:

- A complete renovation of all staff bathrooms, showers and locker-rooms.
- Renovation and replacement of the gym windows and large parts of the gym flooring
- A complete renovation and expansion of the dining hall – including installation of new hot & cold buffet stations.
- Repair and renovation of the camper bathrooms on tent hill.
- Tree trimming around the property
- Repair and extension of the gutters on the main building
- A re-pavement of the road leading to the pool area
- Renovation of camper showers
- Replacement of seven decaying tent platforms with lean-to's
- Renovation of the staff locker-room
- Replacement of part of the gym flooring as well as the gym windows
- Upgrade of the camper showers
- Beginning the gradual replacement of all main-building windows.



FREQUENTLY ASKED QUESTIONS ABOUT DONATING

Here are some frequently asked questions about donating to the Louis August Jonas Foundation. If you have any further questions, feel free to reach out to us at contact@lajf.org.

Q: Where does my donation go?

A: The LAJF 2018-2019 budget is \$1.25M with 75% going to Camp, 2% to Alumni Affairs, 14% to Fundraising and 9% to Administrative expenses in fiscal year 2018-2019. Incoming donations go directly to the Camp Rising Sun program.

Q. Why does my participation matter?

A. The Annual operating fund for Camp Rising Sun's *ongoing success depends on the participation of every constituency* – Alumni, Board of Directors, parents, staff, friends, and foundations. Your yearly gift demonstrates your commitment to Camp and signifies Camp Rising Sun's strength as a community.

Q: If I can only make a small gift, is it really worth it?

A: Yes! Each year gifts range from \$5 - \$50,000 so you are encouraged to give in a level that is meaningful for you. Every gift matters.

Q: How can I make a gift?

A: You can make a gift in a variety of ways including check, credit card, Paypal, money orders, wire transfer, securities, and stock. Most community members choose to give their gift as cash, in the form of a check, credit card or Paypal. Visit our website to make a gift online. Checks or money orders should be made payable to the Louis August Jonas Foundation and mailed to:

Louis August Jonas Foundation
77 Bleeker Street, Suite C2-13
New York, NY 10012

Create your legacy

By supporting LAJF with a planned gift you are not just ensuring the legacy of Camp Rising Sun, you are leaving a legacy to the world. Reach out to us at development@lajf.org to learn more about planned giving.

Securities

A stock gift may have significant tax advantages for you. By donating appreciated shares, you avoid paying capital gains tax and receive a charitable deduction. Please email stockdonations@lajf.org for more information.



LAJF is a 501(c)3 nonprofit and gifts are tax-deductible to the full extent of the law.

We are so grateful to the alums that started and shared a Facebook Campaign dedicated to CRS in '18-'19. LAJF engaged new donors and strengthened alum connection because of these campaigns. We hope you consider LAJF/CRS as the cause you dedicate your next birthday to. Let us know (at development@lajf.org) about your campaign and help us spread the news.

Alums who held campaigns: Tony Bonilla, Sean Campbell, Jeremy Kaplan, Carl Manalo, Tony Lusian, Helene Mattera

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Carla Anderson
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Leo Werberg
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Imogene Kaufman
Anton Kozik
Roger Lusian
Carl Vincent Manalo
Michael Saratovsky
Steven Sasmor
Brian Williams
Beata Nowacka
Anna Wymysłowska

-Giving Levels FY 18-19-

\$50,000-\$100,000

Juanita & Richard C. Luis '61

\$25k-\$49,999k

Seth E. Frank '48, '49

Anonymous

\$10,000-\$24,999

Michael D. Green '55, '56, '74, '75, '76

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Anonymous

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\$1,500k-\$2,499k

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Dan Pierpont '92, '93, '96

Jonathan Robertson '97, '98, '05

Jeff Orlowski '99, '00, '02, '06

Sandesh Shettar '06

Caren Byrd

Alan Garfield

David Jones

Scott Lee

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Shubhra Srivastava

Edward Welsh

Janet Wesson

\$1,00-\$1,500

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Ginny Qing Ling '99

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Edward Lewison '43, '48

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Ruoyu Wang '06
Timothy Bozyczko '11, '12, '13, '16
Zipei Liu '15
Amazon.com
Anonymous
Anonymous
Richard Berman
John E. Butter
Rasim Koray Demirkol
Louise Eliasof
Kimberly Freitas
Boo (Margery) Grace
Robert Harte
Anthony Ingrao
Nancy B Kazaba
Anna and Dale Lamb
Mat Mo
William Munno
Mary Ella & Gordon Pierpont
Riana Positano
Julie Rosckes
Ms. Aimee Skier AM Skier
Linda Vance
Aubrey C. Weekes in honor of Leroy Weekes
Charlotte Yew
\$250-\$499
William B. Dubey '40, '41, '42, '77, '78, '79, '80, '81,
'82, '83, '84, '85, '86
Robert Marshall McCarthy '43, '44, '45
Solomon Sidney Solomon '51
Frank Mainzer '54
Ezra E. H. Griffith '57, '58
Michael Hart '59
Bruce Alan Wolk '62
Marshall Beil '62
Kjetil Klaveness Melby '63
Steven A. Hornig '67
Richard Simon '69
Ebbe Stender Hansen '69
Jon Juergensen '70
Pål Gulbrandsen '70
Charles I. Passy '78, '79, '83, '85
Todd Barnett '79
Tjerk W. Groenewegen '80
Samuel F. Beltran '80
Jeff Wieneke '89
Cedric Rivers '89
Evgeny Rashevsky '93
Anonymous
William Delfs '96
Mary LaRue Murphy '96, '97, '98, '99, '00, '01
Ariana F. Hellerman '96, '97, '04
John Reilly '97, '98
Lisa Amber Logan '99, '07
Michael Scharfstein '00
Erin Scott '00, '01

-Giving Levels FY 18-19-

Anthony Lusian '03
Xiaoxiao Yuan '05
Baolu Shen '06
Joseph Kim '06, '07
Jonas Vestergaard Vestergaard Larsen '11, '19
Kueho (Michael) Choi '14, '15
Selma Darre '18
Anonymous
Keta Agarwal
Martin Baker
Marina Bank
Jenna Byron
Pablo CALLE
Walter and Jean Cobb
Renee Georges
Mary Hill
Lewis Kruger
Lillian Llambelis
Sue Mellins
Åsa Palmqvist
Kristina Petkova
Jane Rubin
Richard Rubin
Emily Saratovsky
Theodore Schlissel
Alice Jane Sklar
Marlene Stewart
Frederic Suffet
Edward and Megan Thornton
Nasser and Mehri Yaghoobzadeh
\$50-\$249
David Solomon Hacker '40
Francis F. Chen '44, '45, '46
Eugene Halpert '47, '48
Richard L. Renfield '47, '48
Franklyn Boothroyd Amos '48, '49
Norman Robbins '49, '50, '51
David Paul Mirsky '50, '51
Joseph J. Moldenhauer '50, '51
Socrates Litsios '51, '52
John P. Reiner '51, '52, '53, '56, '57
Kenjiro Nagasaka '52
Martin Feldman '52, '53
Mark A. Hardy '53, '54
Jerry M. Rosenberg '54
Philip J. Rogal '54, '55
John McLean Simpson '57
Peter Heiman '58
Steen Sauerberg '58
Joel Alan Plotkin '58, '59
William Arthur Teter '58, '59, '60, '63, '64
Gerald A. Melin '59
Richard P. Oertel '59
John Foster Stevenson '59
Kenneth P. Rosenthal '59, '60
David Ostwald '61
Jesse K. Rosen '61, '62
Vittorio Tullio Maestro '61, '62, '63
Henry Hansen '62
Ronald Sverdlove '63, '64
Torsten Enemaerke '64
Dan Joseph Foley '64
Richard D. Gibbs '64
Richard T. MacDowell '64
Jerry W. Stanke '64
Christopher V. Connell '66
Marc S. Korashan '66, '67
Blaise J. Tobia '68

-Giving Levels FY 18-19-

Asmund Lindal '69
Enrico Rondoni '69
Robert C. Fisher 69, '70, '71
Christopher G. Dietemann '70
Mickey Seabrook '70
Ray O. Soderholm 70, '72
Colin Patrick Hart 71, '72
Fatih (Don) Dogan Baysal '72
Stephen C. Cunningham '73
Lynn V. Dearden '73
Shahriar Negahdaripour '73
James Nielson '74
Philip C. Thurston '74
Torben Smidt Hansen '75
Steven P. Nye '75
Bradley Robert Cohen '75, '76, '82
Jay Clifford Beckoff '76
Matthew S. Peters '76
Augusto Jimenez '79
Shrikant Ramamurthy '79
Gus Haracopos '79, '80, '87
James Hill '80
Osamu Sakai '80
Fredrick Wagner '80
Chuck Kanafi '81
Robert R. Burrige '82, '83
Benedetto Orsini '84
Andrew J. Yim '86, '87, '88, '99, '93
James Womack '86, '93
Gardner Austin Lepp '87
Larry D. Norden '87
Gideon Michael Evans '87, '88
Jayant Kumar '88
Joseph A. Riddle '88, '95, '97
Anonymous
David Sebastien Herauld '89
Emine Asli Mavi '89
David Mörtzell '89
Lenore Anne Graham '89, '90
Hootan Yaghoobzadeh '89, '93, '96
Elizabeth Franke '90
Erna Hernandez Barenio '90
Andrew Jurek '90
Shelly Ortega '90
Camille Torres '90
Sughosh Venkatesh '90, '91
Donna Weiss '90, '91
Joseph H. Ko '90, '93
Gergő Farkas '90, '00, '01
Deanna Rita '91
Jacqueline Olmo Ramos '91, '92
Scott Kaye '91, '92, '97, '11
Nina Schonfeldt '91, '06
Kathryn Ann Klonowski '92
Samantha Ann Keena '92, '93
Michael Anderson '93
Elaine Chia-Ling Chien '93
Jamal Greene '93
Feng Xue '94
Michelle Durand '94, '95
Peter Steenblik '94, '00, '01, '04, '06
Eszter Ritter '94, '01
Filip Sulma '95
Justin B. Yagerman '95
Eli Wolf Bromberg '95, '96
Dan Lee Vazquez '95, '96
Magdalena Malgorzata Musiala '95,
'96, '99, '01, '03, '05, '06, '07, '08

-Giving Levels FY 18-19-

Kristen Nichols-Cooper '96, '97
David Rosen '96, '97
Miliana Belhout '97
Emmet O'Hanlon '97
Justin M. Vincent '97
Rachel Canter '97, '98
Orian Marx '97, '98
Lajos Istvan Hopka '97, '98, '00, '03, '07, '10
Kathryn Swanson '98
Naomi Gleit '98, '02
Maria del Pilar Salas Moreno '99
William Martin Torres Escajadillo '99
Kate McCormick '99, '00
Lisha Perez '99, '00
Andrea Alexander '99, '00, '06
Max Perez Leon Quinoso '00
Sharai Lewis-Gruss '00
Shanique Adams '00
Kirby Patmon '00, '01
Allison Nye O'Donnell '00, '04
Gábor Balazs Fazekas '01
Eszter Czibor '01, '02
Cristin Stringing '01, '02, '06, '10
Olga Karagiariidi '01, '02, '05
Julissa Veronica Vargas Ancasi '02
Danica Tiu '02
Daniel E. Garcia Gutierrez '02, '03
Maria Sörman '02, '03, '07, '08
Danil Subkhankulov '03
Hye-Seung Jung '03
Chenlan Bao '03
Mike Yoler '03, '04
Tonje Hamre Skjerstad '03, '04
Kelly Nielsen '03, '11, '12, '13
Nathan Christensen '04, '05
Jessica Vargas Ancasi '05
Liu Lu '05
Janessa Schilmoeller '05, '06, '10, '11, '16, '17, '18, '19
Maria Fernanda Quiroz Malatesta '06
Ilias Giechaskiel '06
Daniel Roh '06, '07, '08, '17, '18
Mads Nissen '06, '13, '14, '16, '17, '18, '19, '20
Ziang Zhang '07
Lizbeth Walqui Pantigoso '07
Cameron Rylance '07, '08, '09, '12, '13, '14, '15, '16, '17,
'18, '19, '20
Bianca Rey '07, '12
Camden Knoff '08
Carlos Henry Che Leon Sarmiento '08
Yuki Akanuma '08
Nadia Chiu '09
Colin Hawkins Wells '10
Ophelie Larcher '10
Anonymous
Caroline Chiu '10
Tracy Yu Bai '10
Kristin Schenk '10, '11
Italo Jose Sayan '11
Kimberly Cionca '11
Alex Claycomb '11, '12, '15-18
Beth Villante '12
Erin Thornton '12
Jungwook Rha '12
Milyza Flores '12
Alexander Evelson '12
Shannon Yasuda '13
Jeanette Wong '13
Lingfa Meng '13
Charles Zhao '14

-Giving Levels FY 18-19-

Charles Zhao '14	Kim Cantine	Liza Jaipaul
Te Hou '14	Bennett Cook and Mary Ellen Carroll	Inderjit Jaipaul
Adrian Ke '16	Faye and Chuck Cascio	Travis Joseph
Xiao Zhang '17	Xiaowen & Wei Hu & Chen	Elma Kanefield
Louis Dreyfus '17	Sritarun Chinta	Stephen Kapnik
Remy Goldberg '17, '18	Dragan & Maja Cicic and Lekovic Cicic	Meyer & Pnina Kattan
Andrew Yuen '18, '19	Denise Cobb	Stacey Kaufman
Shanlla Remtulla '18, '19	Nannette Conners	Elyse Kelley
Flora Schwartzman Miles '19	Brian Conners	Karen Kenny
Kyle Remy '19	Melina Rocio Corcilli	Jinok Kim
Oskar Nislev '19	Kelly St.John Csizmadia	Michael and Celeste R. Knoff
Frances Bobbitt '19	William Culkin	Carol Kriss
Susan Albrecht	Thang Dang	Adam Kriss
Joan Allard	Kalle Diarra	Benjamin Law
Terje Amundsen	Herlin Donohue	Stephen Leacock
Carla Anderson	Rachael Duniec	Wai Kwok Ignatius Lee
Anonymous	David Eng	Kon Chung Lee
Anonymous	Yechezkia Fisher	Ignatius Lee
Anonymous	Hesky Fisher	Vanessa Lemahieu
Anonymous	OSCAR GARCIA	Tone Liaaen
Anonymous	Gregory Georges	Lynn Lin
Pappy Au	Sophie Rose Gonzalez	Juanita Luis
Lina Beltran	Brett Goodman	Roger Lusian
Terence Benson	Weber Greiser	John & Lisa Lyons
Kerry benton	Vincent E. Griffith	Juan Manon
Marcia Berry	Norma J Griffith	Bob Masson
Timothy Bettis	Frank T. Griffith	Heidi Meeker
Rena Bloom	Carlos Guerrero	Rona Merzad
Arnold Bolland	Chinmoy Gulrajani	Denise Mulligan
N/A Brandenburg	Savannah Hawke	Ville-Veikko Niemelä
Mary Brayton	Margaret C Howe	Irene Oleksiw
Karen Breslau	Katy Hudak	Eduard Orlow
Kate Briggs	Gloria D. Ingrao	Charlotte Örnliid
Rebecca Bruck	Mollie Isaacson	Lauren Perlmutter
		Nadja Pinnavaia

-Giving Levels FY 18-19-

Gale and Louis Pisha	Katrina Smith '89	Jose Galarza '11
Yuchen Qian	Line Lundfald '89, '94	Sofia Logan '11, '12, '16, '17
Ann Reen	Samuel Albin Spear '92, '93, '98	Jeremy Kaplan '12
Munira Remtulla	Ricardo Flores '94, '95, '96	Borbála Iritz '12
Chris rigney	Stefan Andreas Wilhelm '97	Megan Domine Argetsinger '12
Nancy & Claude Ritman	Nicolle K. Hamilton '97, '98	Adriana Olga Alzamora Anticono '12
Eric Rosoff	Alla Ivnikskaya '98	Andor Sinka '12, '13, '18
Hannah Roth	Christopher Sewell '98, '99	Emilia Laine '12, '13, '18
Ella Sands	Deidre-Ann Y. Nelson '98, '99	Aisha Malaika Trimmingham '13
Elias Saratovsky	Joe Manuel Gallegos '98, '99	Isabella Lykke Platz '13, '14
Sheila and Ken Sasmor	Satoshi Shono '99, '00	Getzamani Correa '13, '14
Barbara Schaffer	Jack Cheung '99, '00	Kathrine Yding Olsen '14
Leon Schilmoeller	Ziheng Steven Zhou '00	Shagun Vashisth '14
Katherine Schroeder	Jonathan Schwartz '00, '01, '07	Justin den Harder '14
Annie Schulhof	Alexandra Pleier '01	Nora Vöbel '14
ManishShrimali	Steven Yuniver '01, '02	Tiffany Chen '15
Irene Sinayskaya	Lisa Iglesias '01, '02, '03	Joaquin Miño '15
Marjorie Stephens	Leen Vereenoghe '02	Shane Hendrickson '15
Cheyenne Lee Surin-Bullard	Steven Sasmor '03	Jacob Furry '15
John Tsiouris	Grace Inbae Kim '03	Sarah El-Jamal Johannesen '15
Nadine Underhill	Anton Kozik '03, '04	Soren Johanns Bugtong '15
Cynthia Veras	Gabor Pataki '04	Kevin Boodram '15
Alain Wan	Orsolya Imre '05, '06, '13	Mo Tu '15, '16
David & Mary Wells	Camay Barrett '05, '11, '12, '13	Monica Janvier '15, '16
Leo Werberg	Sydney Sajuna Destiney Kronrad '05, '10	Chiagio Agina '15, '16
Mike and Maria Wischmeyer	Agnieszka Maria Szefer '07	Tiffany Liu '16
Doris Wong	Gabriel Gutierrez '07	Bálint Hederics '16
Stella Yuniver	Nicolas Cervoni '07	Ian Porterfield '16, '17
\$1-\$49	Jacob Brasch '07	Line Bojarski '16,
Lennart S.A. Lübeck '55	Zachary Kaplan '08	Elisabeth Mona Boerresen '16,
George W. Souls '55, '56, '58, '59, '60	Dorotyya Teveli Horváth '09	Rolf Gissel Pedersen '17
David L. Landskov '64	Mathilde Duedahl Jorgensen '09	Johan Norborg Sundstedt '18, '19
C. Scott Lopez-Gelormino '85, '86, '87	Una Solveig Joakimsdottir '09, '17, '19	David Garcia '18, '19
Andrea Fontemaggi '86	Michael Blazanin '10	Tuan Dinh '18, '19
Andrew Schmitz '88	John Chadwick Ross '10, '11, '16	Jaime del Valle Ortiz '18, '19

-Giving Levels FY 18-19-

Volen Terziev '18
 Jeffrey Saeteros '18
 Michel Giraud '16
 Elisa Cose '18
 Lydia Abu Samra '18
 Rand Abu Al Hommos '18, '19
 Grace Yu '19
 Victor Way '19
 Marco Warren '19
 Licheng Wang '19
 Kristian Varbanovski '19
 Sara Trujillo '19
 Balázs Gábor Tisza '19
 Elijah Suh '19
 Julius Spinner '19
 Jaden Spector '19
 Isaiah Register '19
 Samarth Arjun Rastogi '19
 Camila Ramos '19
 Ida Sigrid Meisner Bisgaard '19
 Isabella Marker '19
 Javier Mariño Fernández '19
 Kampamba Lubamba '19
 Woohyun Kwen '19
 Antonios Konstantinidis '19
 Jessica Jiang '19
 Noa Ilan '19
 Kevin Hu '19
 Mabel Hover '19
 Grecia Hernandez '19
 Rasmus Helmer Hansen '19
 Michelle Fang '19
 Renzo Javier Espinola Ulloa '19
 Rim El Qabli '19

Catherine Buffie '19
 Rodrigo Carlos Bouroncle Del Aguila '19
 Solveig Bjercknes '19
 Eisha Berger-Madrigal '19
 Gabriel Barrios '19
 Nicklas Andersen '19
 Samarth Abbas '19
 Thapelo Tefu '19
 Anonymous
 Ardita Agaj
 Anonymous
 Alex Baucom
 Jennifer Beaupre
 Natalie Bedward
 Michele Bergon
 Nicole Bettan
 Elizabeth Braatz
 Todd Braun
 Chenyue Cai
 Perry Carrison
 Ivette Cepeda
 Linda Chan
 Michael & Kristina Conners
 Alexandra Corder
 Amanda Daly
 Gina Miranda Diaz
 Barbara Duniec
 June Edelstein
 Adamma Enoe
 Luise Gee
 Liora Goldensher
 David Gorewitz
 Sharon Grenham
 Erik Haltson

Zsóka Hopka
 Imogene Kaufman
 Inna Kogan
 Valery Konstantin
 Ed Kulzer
 Josue Laforest
 Lawrence Lewitinn
 Mei-Ling Louie
 Amy Napoli
 Krisztina Nascsó
 Isaac Okusai
 Nichole Plummer
 Rach polycarpe
 Laura Getselis Revzin
 Simeon Robinson
 Meryl Rubin
 Liza Sacks
 Raya Saratovsky
 Ian Saratovsky
 Chunyan Shi
 Stan Siff
 Martin Siff
 Josh Siff
 Renee Steel
 Jessica Tyson
 Monika Varga-Kofarago
 Eileen Loughran Verticchio
 Erica Warrington
 Harvey Weissman
 Finlay Wheeldon
 Brian Williams
 Anna Wymysłowska
 Paul Yuen

CRS ALUMNI DATABASE

Get up-to-date, stay connected

In July 2017, our new Alumni Database, www.lajf.org/crsearch, went live. We rolled out a new and improved version of an alumni directory, tested by a dedicated group of alumni, for you to stay in touch with the Camp Rising Sun community! Every day, alumni use the database to connect with the CRS community. Recent examples include:

- A recent graduate-alumna looking for contacts in a specific professional field for career advice,
- A 1958 alumnus looking to get back in touch with fellow camp-mates,
- A young European alumna looking for CRS alumni at US universities, to help with advice on college procedures, and
- A 1973 alumnus traveling Europe and looking to connect with CRS-friends along the travels.

What can you do on the database website?

Besides the ability to find alumni from all camp years, the database has a number of useful functions for you to stay in touch. The database allows you to update your contact information to receive news from LAJF and for other alumni to be able to reach you, register for LAJF Events, search through our 6,000 alumni worldwide, and check your donation history.

If you do not receive our monthly newsletter, we do not have your email address, or your notification preferences have changed. Contact us at alumni@lajf.org with your questions.

Alumni Directory

One of the key functions of our new database is the Alumni Directory. As a user, the Alumni Directory lets you search through our 6,000 alumni by their name, occupation, year at camp, attended school, geographical area, and more. By keeping your address updated in the database, you can aid alumni who might be looking for you! Have you lost touch with a dear camp friend? Have you moved to a new location, and are you looking for a local network? Are you looking for CRS parents in your area who share Camp values? Or are you looking for advice on a career choice? The Alumni Directory is your way of getting in touch with our community!

How to log in

To log in to the database, go to www.lajf.org/crsearch (the site is case sensitive). To log in, use the Login Name and Password that was sent to you via email in July, 2017. You can retrieve your login information by pressing "Forgot Password" and entering your email address. If you are unable to access the database, reach out to us at alumni@lajf.org and we will assist you further! We might not have your updated email address on file, which would mean that you have not received a login at all.

Database features

Besides the ability to find alumni from all camp years, the database has a number of useful functions for you to stay in touch.

The database allows you to:

- Check your donation history
- Update your contact information:
 - To receive news from LAJF
 - For other alumni to reach you
- Register for LAJF Events
- Search through our 6,000 Alumni worldwide!

Account Login

Login Name:

 Password: [Forgot Password?](#)

 Remember me for 2 weeks.

[Create an account](#)

OR, SIGN IN WITH



Welcome to the improved CRSearch
 LAJF offers a variety of tools to stay connected with our vibrant alumni community. This database is meant to complement the discussions on the Alumni Forum, opportunities on our website and posts on the LAJF/CRS Facebook.

Using the "What do you want to do" dropdown menu you can search for other alumni, view your profile, register for events, view your donation history and more. We hope this site helps to keep you connected with LAJF and with one another. In the future, we hope to add additional features.



By using this site, you agree not to use the contact information for your own personal gain such as but not limited to adding alumni to mailing lists without their individual permissions.

FIVE-YEAR STRATEGIC PLAN UPDATE

EXECUTIVE SUMMARY OF UPDATE

- Data from the five years of operating 4-week camp seasons, since 2015, indicate that the quality of the program has been maintained, compared to 7 weeks.
- Budget and expenses are stable. Fundraising will need to increase 20% to result in sustainable annual portfolio withdrawals.
- Given the current level of fundraising, it is unrealistic to expect to raise funds at a level that would allow for the reopening of the Red Hook campus.
- We continue to own and to maintain the Red Hook property, using it for camper activities in the summer, and for hosting alumni events.

The 5-year strategic plan was adopted by the Board of Directors in the fall of 2016. The plan describes the primary objectives, ways, and means for the development of the Louis August Jonas foundation for the fiscal years 2017-2021.

To review the plan in its entirety, see: www.lajf.org/strategic-plan

THE CRS PROGRAM

A primary objective is to continue “to fulfill the mission by delivering annual summer programs for 60 boys and 60 girls that develop a lifelong commitment to compassionate and responsible leadership for the betterment of their communities and the world.”

The 5-year plan states that while working towards the long term goal of conducting two, single-sex, 7-week programs at two different locations, we would run two, consecutive, single-sex 4-week programs. The 2019 season marked the 5th year of running 4-week, consecutive programs.

Since the summer of 2011, the quality of the CRS program has been formally evaluated using multiple methods, including camper impact which has been measured using pre and post-self-assessments. The tool asks each camper to rank their knowledge, experience, and confidence within a range of areas related to our four key goals (diversity, education, leadership, and service), with differences between before and after indicating growth in each domain.

The results have shown consistent and substantial growth in knowledge, experience, and confidence in all the domains. Areas worth highlighting include greater confidence in:

- Seeking out leadership opportunities
- Expressing their own ideas
- Doing the right thing under pressure
- Taking actions to solve problems
- Persisting in completing projects.

The results have remained remarkably consistent from year to year, suggesting stability in the quality of our program, including a comparison between 7-week and 4-week programs.

FINANCIAL SUSTAINABILITY: PORTFOLIO DRAW & FUNDRAISING



Camp Rising Sun is funded by donations from our supporters and regular withdrawals from our investment portfolio. The graph to the right outlines the percentage of our total expenses that are covered by fundraising and portfolio withdrawal respectively. More than 50% of our total annual operating budget is covered directly by donations.

The strategic plan outlines gradually increasing goals for annual fundraising, with an end goal of annually raising \$1 million, required to consider the re-opening and operation of Red Hook. Last fiscal year, 2019, the annual fundraising totaled \$641,000. We are encouraged by the generous support from our donors and have made much progress but there is still a significant gap to reach our goal. If we can increase our fundraising results by 20% to \$800K, then we would reduce to about a 4% withdrawal on our portfolio which was valued at \$10.7 M as of September 30, 2019.

MOVING FORWARD

The current strategic plan ties the potential reopening of Red Hook to the achievement of certain fundraising goals. Based on the fundraising results in the past three years, it is unrealistic to expect that we can raise adequate funds to fully reopen Red Hook in the next 5 years. In the meantime, there is no plan to sell the site. The Red Hook site embodies our profound historical heritage where Camp Rising Sun was founded in 1930 and we will continue to spend prudently to upkeep the Red Hook property, ensuring safety and that there will be no major deterioration to major buildings and structures. We continue to use the Red Hook campus during the summer. Campers go there for overnight wilderness trips and we use it to host alumni events.

The Strategic Planning Committee and LAJF staff will continue to seek expert guidance from the Building and Grounds Committee to plan and complete the property maintenance at Red Hook. The Foundation will also seek to identify potential appropriate sources of revenue for the property. The SPC has begun the initial phases of creating the next strategic plan to determine the course of the Foundation’s development following the year 2021.

IN MEMORIAM

REMEMBERING OUR ALUMNI

LAFJ extends our deepest sympathy to the families and friends of these community members.



Dr. George T. Wright '39-'43 passed away on May 1st, 2019 after a short illness. His family was grateful that he moved to Louisville, KY, several years ago as they got to spend time with him attending plays, concerts, and regular bridge sessions.

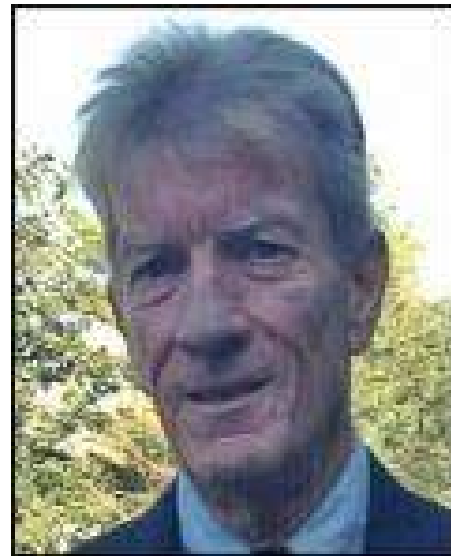
He was born on Staten Island, NY, on December 17, 1925. His undergraduate degree was earned at Columbia College (NYC) and his Master of Arts at Columbia University. He received a Ph.D. in English Literature from the University of California in 1957. Dr. Ted Wright had a long and distinguished teaching career beginning at the University of Kentucky. He began a long tenure at the University of Minnesota in 1968 and served as Professor, Regent's Professor, Chairman of the Department of English, and finally Professor Emeritus.

He also received two Fulbright awards, an NEH Senior Fellowship, and a Guggenheim Fellowship, as well as numerous other academic honors and

awards.

Dr. Wright authored six books on diverse topics in the world of poetry including works about Elliot, Yeats, Pound and Auden but his specialty was the examination of the metrical qualities of the works of Shakespeare. He wrote dozens of articles in professional journals of English and published about eighty of his own poems in periodicals which included New Yorker, Esquire, The Sewanee Review, and The Nation. Finally, he published a volume of his own poetry, "Aimless Life", which covered his work over four decades.

John Graham Altman, IV '73 passed away July 3, 2019, after a valiant battle with cancer. He was born on October 27, 1957. He grew up and lived in Charleston and was a member of John Wesley Methodist Church. He was a graduate of St. Andrews High School and was known to his family and friends as a man of great intellect and was a well sought out commodity by many trivia players. He was an avid Gamecock fan and he loved gathering around with family and friends to watch or listen to a game whenever possible.



Scott Tucker '65, passed away on March 7, 2019. He was active in the Charleston community particularly with his alma mater, The Citadel. Scott was born on May 18, 1948 in Westpoint, NY. He graduated the Citadel (Class of '70) and earned an MBA from the University of Utah. He began his career as a banker for Liberty National Bank and moved onto become president of another local bank and later became owner and CEO of CCRLC.

IN MEMORIAM



Cordielle Street (CRS 94' & staff member 02', 03') Died on March 3rd.

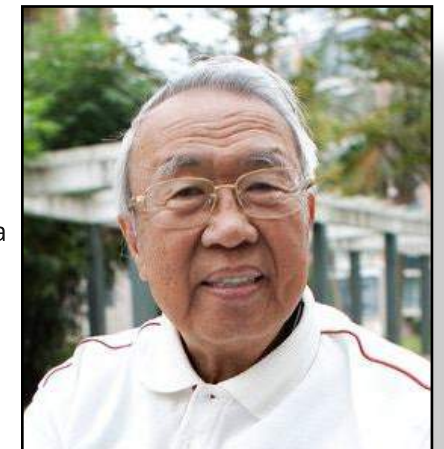
Cordielle passed away a week after giving birth to her second daughter, Surrayah. Loved by many, confidante to most, Cordielle's was a unique light gone too soon. A world traveler, she embraced life with an unparalleled enthusiasm and determination. Cordielle was fearless, beautiful, and feisty with strong moral compass. Born in Trinidad she lived a full and vibrant life, where her sister Colleen and her mother Erica were her top priority. She especially loved the family she created with Daniel, Noah and Shiloh. Brooklyn made her tough and hard to crack. Returning as an adult years later to finish school at NYU and craft a new path was easy, as she was a Brooklyn girl at heart. Baptised Catholic, her spiritual journey continued, culminating as an esteemed member of the Zion Kapacala Church. Her relationship with God was at the forefront of her life.

Cordielle Street was an international award-winning producer with over 15 years of international experience, producing content for BBC, UK Voice, Associated French Press, Nike, Bank of America, United Nations Environmental Programme, CourtTV (now known as TruTV). An award-winning Journalist and Broadcaster in Trinidad for many years, Cordielle received nine World Health Organization awards. She was also a Correspondent for BBC's 1XTRA, as well as newswire reporter for the Associated French Press.

Her work is accredited throughout NYC as well as Europe and she is known as a media entrepreneur and co-owner of the Align Pictures—a New York State certified Minority & Woman Owned Enterprise. While loved by many, none was more rewarding than the love she shared with Darell Benjamin and Khalil Carter. That love gave Cordielle the greatest gift ever with the birth of her children Skylah and Surrayah. Skylah was Cordielle's pride and joy. Cordielle was a brilliant mother, who relished her role—viewing motherhood as the most important job in her life.

Ji Chao-zhu (CRS 1944) died on April 29.

He was born in China but came to New York with some relatives as refugees during the Second World War. He was my classmate at Horace Mann Lincoln School in NY around 1943-45. After two years at Harvard, he went back to China and occupied several important government positions. He translated for Henry Kissinger and President Nixon during their visits to China and became a translator for Chairman Mao Zedong. I saw him in Beijing in 1979 when he was Deputy Director of the American Division of the Chinese Foreign Ministry. (The teenage guard in front of my hotel in Beijing, armed with rifle and bayonet, would not let him in at first, even though he arrived in a government limousine, because the guard had not been notified that he was coming.) Later he became Chinese Ambassador in London, and in 1988, the 40th anniversary of the graduation of our high school class, he invited all his Horace Mann-Lincoln classmates to visit him in London, and I joined that group. Later he returned to New York as Under-Secretary-General of the United Nations. He wrote a fascinating autobiography, THE MAN ON MAO'S RIGHT. I believe that his son became a legacy camper but I do not know details about that. After he retired the New York Times interviewed him in China and the Times reported that he had Alzheimer's Disease.



IN MEMORIAM



Dr. Leonard J. Duhl '41, '42 passed away at age 93 on December 28, 2019.

A world-renowned psychiatrist and social activist who served as a trusted mentor to two generations of public health and urban planning students, Duhl is best known as the pioneer and “grandfather” of the Healthy Cities movement. In the 1970s, he championed the idea that in order for people and societies to become healthier, their cities must be livable. That means they must have clean water and air, safe housing, adequate employment, and access to education. The Healthy Cities initiative was adopted by the World Health Organization (WHO) in 1986 and encouraged cities across Europe and other parts of the world to prioritize health on their social, economic and political agendas.

Remembered as a man of vision, warmth and generosity, Duhl had a passion for social justice and health care which led him to serve in the Kennedy and Johnson Administrations, spearheading efforts at the National Institute of Mental Health and Department of Housing and Urban Affairs. Afterwards, Duhl joined the faculty at UC Berkeley in 1968, where he worked as a professor of public health and city planning at Berkeley Public Health for 36 years.

Duhl published 15 books, including *Social Entrepreneurship of Change* and *Urban Condition – People and Policy in the Metropolis*, and wrote hundreds of scientific articles and papers on urban social policy, health services, planning and reform, communities, social change and mental health.

Louis Scheps ('46) age 87, of Branford, CT passed away on Friday, March 13, 2020. Born in the Bronx, he was the son of the late Max and Jean Scheps. Lou was predeceased by his wife Enid to whom he was married for 62 years. Lou leaves his children, Adam Scheps and his wife Elizabeth of Orange, CT; Amy S. Steinberg of Foxboro, MA; his five grandchildren Piero, Max, and Sam Scheps and Jake and Ally Steinberg; and one great-grandchild Luca. Lou also leaves his sister Barbara Etelson and her husband Arnold of New York and their children and families.

Lou was a mechanical engineer who had an impressive career. He kept putting off retirement as he loved learning and developing products, working with people, and being a part of a larger engineering community, beginning at GE in Boston and ending as President of CAS Medical in Branford.



James O. Burri '45 of Great Kills, Staten Island, N.Y., a retired insurance executive, died Jan. 30, 2020 after a period of declining health. Born in Albuquerque, N.M., on Aug. 14, 1930, Jim came to Staten Island in 1933. A graduate of Tottenville High School, he earned a BA in English at the University of Delaware, where he was a member of the marching band and an officer candidate in ROTC. Jim served in the US Army as an artillery officer in Korea. He was an insurance executive and thoroughly enjoyed his job. Upon retirement from Swiss Reinsurance Corporation of America in 1998, he volunteered with the National Park Service.

IN MEMORIAM

Mike Klibaner '88 Mike grew up on Staten Island, N.Y. and attended Stuyvesant High School. At an early age he excelled at science and mathematics. At Princeton he made a very diverse set of loyal friends .

In 2004 he married his High School classmate Amy at a charming ceremony in Vieques, Puerto Rico. In 2011 they had a beautiful daughter Sidney who is now in 3rd grade. Since graduating from Princeton the Klibaner family traveled the world. Starting in New York but later moving to Shanghai in 2005, then Hong Kong in 2013, and had recently resettled back to NYC in August 2019. He could talk intelligently about almost every topic whether it be political, business, science or anything else. He has excelled professionally, working most recently at Blackrock in Hong Kong as Director & Head of Asia Pacific Real Estate Research. He passed away on April 14th in New York City from complications of Covid-19.

Ulric Haynes ('47, '48, '50) Ambassador Ulric St. Clair Haynes has passed away. He was a camper in 1947-48, a counselor in 1950, and Camp Director in 1952 and 53. He and Clifford Alexander were Camp's first two black campers (in 1947). He became US Ambassador to Algeria and since Algeria was the only country friendly to both the US and Iran, he was able to arrange for the release of the American hostages in Iran in 1981. Prior to his diplomatic work, he was engaged in business, and afterward, he became an academic administrator. Ulric remained in contact with Maurice "Rick" Richter until last year when he suffered a heart attack.



David Perlman died of cancer at the age 101. He spent nearly eight decades doing what he loved most: hanging out with scientists, chasing down big stories from earthquakes to moon landings, and writing newspaper articles about them. At the time of his retirement in 2017, at the age of 98, Perlman — known fondly by his colleagues as “Dr. Dave” — was believed to be the oldest full-time news reporter at a U.S. metro newspaper. During and just after World War II, when he served in the Army and then wrote overseas, Perlman had worked at The San Francisco Chronicle since 1940. Born in Baltimore in 1918—the year World War I ended and before the launch of Time magazine or radio news. His parents separated when he was 4 and he spent most of his childhood in New York City and Paris, living with his mother. He served throughout World War II as a second lieutenant, mostly working in the military media. When the war ended in 1945, he got a job in Paris for the European edition of the New York Herald Tribune, where he remained until moving to New York with his wife to work for the paper in 1948.

2019 ALUMNI BEINGS & DOINGS

1940's

Bill Dubey '40-42, '77-'86 Bill and Nancy celebrated the birth of their first great-grandson last November. Mara Dubey Mirtz, their granddaughter and new mother was a legacy camper in 2002.



Francis F. Chen ('44-'46) I have been happily married for 63 years to my wife Ande (actually Edna, but I spelled it backwards to make it sound better, and the name stuck). We moved from Princeton to UCLA in Los Angeles in 1969, and I have been a professor here ever since. We have three children and four grandchildren. Sheryl (61), Patricia (58), and Robert

(53); Veronica (35), Lani (24), Julianna, 21, and Serena (18). Sheryl is a Cistercian nun in Norway; Patricia is a dancer and English teacher in Bordeaux, France, and Bob is a professor and Dean at the Univ. of Massachusetts in Boston. Each has achieved distinction in his chosen field. Bob and his wife Rina are Harvard graduates, and Serena is now a sophomore at Harvard, upholding the family tradition. Though "retired" in 1994, I am still working full time in my office at UCLA. Having published several books on plasmaphysics and hydrogen fusion power, I am now writing a book on the physics of helicons. These are waves in plasmas containing both the complications of magnetic fields and collisions with neutral atoms. I am the only surviving physicist who can do this in English. I am in good health, but my marathoning days stopped at 78. I still run a little and played tennis until recently. Pole-vaulting and soccer are distant memories. Greetings to my camp mates who are still alive. I understand that Red Hook and Tent Hill and the Catalpa tree and the red barn are now distant but favorite memories. But I still remember crab-apple fights on Tent Hill, the clear, star-lit skies for an astronomer, and splitting wood for the kitchen stove. Francis F. "Franny" Chen, '44-'46

1950's

Fred Stafford '50 I am still going strong working and folk dancing, including a Scandinavian folk dance performance group. Will have a dance party to celebrate my forthcoming 85th birthday. On the work side I have completed a book on preparing successful research proposals.

George William Souls (55-'56, '58-'60): I just celebrated my 80th birthday! I am continuing to serve the youth of my community of Yorktown, New York, by coaching my 41st year of soccer. I have a wonderful team of 7-8 year-old boys, known as the "Red Flames." Their enthusiasm is awesome! Because I have no spare time, I added a volunteer activity to my calendar at our regional Audubon Chapter in Bedford, NY. I provide consulting advice as a member of their Marketing and Development Committees. Rounding out my time schedule, I continue as Chairman of the Economic and Revitalization Committee of the Town of Yorktown, which adopted in 2019 6 of the economic recommendations we made. I will continue this very rewarding work through my 2022 appointment. In addition, I concluded my term of Chairman of the Westchester Chapter of the American Wine Society after 6 years; I remain a member and enjoy our monthly tastings at each other's homes. As this will be my 65th Anniversary Reunion in July, I will return to CRS again in hopes of seeing my campmates; and, of course, I will climb "Tent Hill" in Red Hook once more to relive those indelible moments when I was younger, less wise and first awakened to the opportunity CRS provides to truly change the world into a better place. Peace to all!

2020 ALUMNI BEINGS & DOINGS

William Vetter ('55-'56): I continue to practice cardiology with Sutter Medical Group in Sacramento, though on a much reduced schedule, once weekly. Our two sons in the Bay Area have six children.

Steven SHIRK ('57-'58): Retired from working at an international school in Paris for many years, as a teacher and guidance counselor.

Peter Fudge ('59, '63-'66): First went to Camp 60 years ago, but I'm happy to stay involved with CRS through committee work and other ways when requested e.g. hosting campers pre and after Camp. I recommend others also try activities like these and take other opportunities to stay connected. Heck, even consider whether you would be a good fit as a board member and let us know -- there's an easy application process.

1960's

Peter Elias '65 My response to the growing dystopia in American society has been to become trained and certified as a bystander intervention instructor (Green Dot). I am part of a small team that does free local presentations and workshops, teaching community members how to recognize hateful and hurtful words and behaviors, and how to use simple, safe and effective things both reactively and proactively to make our community as safer community that welcomes everyone. In addition to making a difference in our community, it has made a difference for me. Instead of being constantly distressed and feeling helpless, I go through every day looking for - and finding - things I can do that make life better for others. My only regret is that I haven't been doing this my entire life.



Charles Kaiman '63 I moved from NYC to Albuquerque in 2003 with my wife Cynthia and my son Ted. We love it here - gorgeous mountains, deserts, and western skies. The moonlights are haunting and brilliant (one can read by them at night). Cynthia is consumed with her crafts, I am consumed by my painting and our dog Chloe understands English. Ted is a practicing attorney in Albuquerque, serving others in an altruistic way. He is

married and has 2 children, all doing well. I am a painter and I show in NYC at blue mountain gallery. I miss Freddie's dry wit and Mamma Glenn's pancakes.

Markku Huvinen '66 I retired in 2016 after working as the Chief Medical Officer of Outokumpu Oyj since 1988. Outokumpu is a global stainless steel producer. Our four grandchildren keep me busy. I do really enjoy the company of Leo (11 years), Jalo (9), Romeo (9) and Stella (6). I am an active rotarian at the Rotary Club of Helsinki Toolo. The CRSAA of Finland celebrated 90th Anniversary having a dinner party. The guest of honor was Tim Conners, CRS 1973, President, LAJF Board.



Lars Rønno ('68): I retired in 2017 from my job in higher secondary education, and now enjoy winter bathing, choir singing, reading, working out and jogging - and my 6, soon 7 grandchildren.



Derek Ian Maxted ('63): My Father (98) died in November, just after we had come back home to

Australia from our annual visit to UK and France, so I had to turn round and go straight back to support my mother (94). The plan was to stay there until April, help her get back on her feet and be joined then by Wife Sue and stay in Europe, closer to hand, until October. CV19 changed all that and I am back in Australia after some nip and tuck flight planning and in 15 days self-quarantine. She seems to be doing OK, with community support and my other brother. We talk regularly. There is plenty to do here, every day is

2020 ALUMNI BEINGS & DOINGS

is 'project time', we have set up one of the three blocks we live on for sale – and that was the one with the big shed on, so 20 or more years of 'accumulations' have to be sorted, rehoused or let go all the more difficult because there are no garage sales or charity 'op' shops to dispose of them, and few people driving by for roadside gifts! I found one of my 'memory boxes' while we were going through stuff and there inside were my papers from Rising Sun, letters from campers afterwards, Gestetnered Sundials etc – even the cutting of the newspaper report of our School's peace demonstration at the time of the Cuba crisis that attracted Freddie's attention to my school, the first UK state school to submit a CRS candidate! Sue has a new dog, an Australian iconic Red Kelpie (bred for sheep outback herding). It needs 2 or 3 hours of exercise a day so that keeps her exercised – we have huge sandy beaches and river walks which give everyone enough space. Like many others we are skyping and phoning, we get out on the porch at 6.30 in Fridays and make a very loud noise. And I have time, I hope to move forward on my banjo playing. In the memory box was the programme of the Albert hall concert by Pete Seeger, a year after my CRS year. I never met him, but we were 'introduced' at CRS and he has remained my music and personal hero ever since. I can still see that tall wiry man standing in a pool of light with thousands in the audience and his charisma drawing each one in by a thread as he sang "Ragu Pati Raja" – Ghandi's rallying song, with a simple banjo accompaniment. Building a banjo, in the new workshop I have made from re-cycled materials, is this year's project as well. Our 100-strong ukulele group is not meeting now, but we are exploring virtual meets and sending our song sheets to rehearse for the grand reunion in the future I guess there will be something like VE day in the future when we will all emerge, battered, some grieving, but joyful to be altogether again! Keep safe, wash hands, look forward! (If you want to see the beautiful place we live, Google 'Goolwa SA and 'Coorong', there are worse places to be incarcerated)

Bert Mayne aka Hoss ('65): Retired Presbyterian minister but still working as pulpit supply Sundays in various denominations. Continuing to do voiceover work for local/regional ads. Writing and still singing occasionally. Married with two daughters. We live in the country and are in a beautiful area. We'd welcome guests for spare room or camping or local motel stay. I'm a beekeeper and do some water dowsing for clients. Also have the Amateur Extra Ham radio license, call KC2ABB. I'd really love to hear from some of the fellows of 1965.

Charles Kaiman ('63): living in New Mexico since 2003 with my dear wife Cynthia, son Ted is an attorney in Albuquerque. He is married to Sarah and has two wonderful children. I'm working as a painter-showing at blue mountain gallery in NYC.

Eric Brown ('64-'65): Seven years into retirement our six granddaughters would usually keep us very busy but due to Corona confinement we are only in touch with them via Facetime. Volunteer community work is also out of the question in these Corona times.

1970's

Eduardo Ribeiro dos Santos ('71): After forty years working in my office (electrical engineering), I

do not want to retire. My team is young and they make happy to work. Now with two granddaughters and a grandson to come.



2020 ALUMNI BEINGS & DOINGS



Thomas Berger '78 I joined HONEYWELL as Global Sales Director for their Intelligent Life Care Business. On the other hand enjoying to play with many great musicians at the



Mickey Seabrook ('70): Family visited son employed in Hamburg, Germany, during summer 2019 and enjoyed a grand tour of Paris, Normandy, Provence, Monaco and Hamburg



Stephen Goodrich ('71): I retired from the life of a Public Affairs Manager with UPS after 33 years. Not wanting to watch daytime TV, I went to work with the Utah Department of Transportation as an operations manager. I loved my first career and am loving my second one as well. My wife Sharon and I made a big move opting to be closer to our three children and 13 grandchildren, leaving our Salt Lake City neighborhood of 42 years and going south 34 miles by building a home in American Fork, UT. I am grateful for the opportunity Freddy gave me because I am still drawing on my Camp Rising Sun experience often, even though it has been 49 years since I was there.

Christopher George Dietemann ('70): Wim Hafkamp (Holland -70) had planned to visit with us in May, but Covid virus put an end to it. Hopefully, pleasure delayed, not denied!

Tommy Cobb ('73): Hoping to continue camper selection from Starkville High School next year. Still delivering babies in Mississippi

2020 ALUMNI BEINGS & DOINGS



Steve Domine '79 Greetings from Minnesota! Life is good. Enjoyed attending my 40th reunion at camp this past summer. Staying busy and involved with many aspects of the local alumni association, and getting to spend quality time with my grandson Emerson. (Attached photo is my daughter Megan (staff in 2012) and my grandson Emerson (legacy camper in 2033))



Timothy Conners '73 In November 2018, we welcomed the seventh grandchild to our family. In May 2019, I retired from my employer of 28+ years. These are the two most significant events to impact me. With that said, I am spending a lot of time working with the LAJF Foundation. I am planning travel and visits with Camp Rising Sun alumni as I transition to my new reality without a regular job. Please feel free to call or write me. I would love to visit with as alumni as possible this year! Write Timothyconners@gmail.com or call +1-612-670-5028.



Mike Sullivan '74
Our son Joseph was a legacy camper for the 2019 season – he had a fantastic two weeks, and I got to spend some time at Camp – I'm happy to report that campers in 2019 are just as engaging and smart and curious as in 1974. We were lucky that we arrived on a day while Rick Richter '50 was visiting Camp, and I made sure that Joe attended Rick's instruction on the history of CRS! I also made a "pilgrimage visit" to the old Red Hook campus, where I was glad to see that the new catalpa tree that was planted in front of the Old House is now as big as the old one (and the old tree is still hanging in there).

1980's



Hooman Yaghoobzadeh ('86-'87): Cardiologist and internist at New York Hospital. On the board at LAJF. Proponent of whole food plant-based diet. Twitter @dryaghoobzadeh.

2020 ALUMNI BEINGS & DOINGS



Rafi Niv '81 Rafi is living in Tel Aviv. Teaching, acting, and directing theater. My new show is "Bullets over Broadway". I live with my partner Nir and we have 2 boys (Noam 19 and Yotam 10). I am currently studying for my second Psicodrama degree .

M de Wit '88 M de Wit J. Just moved to a new address in Amsterdam and started a new job as Artistic teamleader of CliniClowns in Netherland.



Debra Deal ('90-92): Hey Clinton Alum (1990-92): My husband and I have been living in Maine for the past 15 years with our 3 daughters. We live in a historical house near Bar Harbor and Acadia National Park and welcome a visit from you!

Damian Brennan '87, '91-'95, '02, '15, '16 Damian and his wife, Sau-Ying, moved to Pittsburgh in 2018. Damian is a co-founder of American Heavy Plates, an innovative startup with a more sustainable and modern approach to steel plate manufacturing. The mill and processing center went live in December of 2019. Pittsburgh has proven to be a welcoming, multi-cultural, city with a strong sense of community pride and involvement.



Russell M. Rillie '86 Russell is now a consecrated Bishop in the church and is now the Spiritual Covering for eighty ministries internationally in New York, India, Pakistan, Malawi & Mozambique as of this publishing. Russell resides in Poughkeepsie, NY and has been married to Tamika for twenty years with three children: Brandon, Isaiah & Trinity; along with three grandchildren. Secularly, Russell is the Lead Support System Analyst at Montefiore IT, the Information Technology arm of Montefiore Health System in New York. Russell has a Bachelor of Arts in Business Administration and a Masters of Science in Business Management & Leadership both from The City University of New York. #1986

2020 ALUMNI BEINGS & DOINGS



Patrik Rosén '83, '91 Hello fellow Alumni! I would just like to update you on my whereabouts in life. Still living in Stockholm, Sweden, and turned 53 years a couple of weeks ago. Married for almost 20 years, with three children ages 13/15/17 still at

home. We're all into music as they follow their parents footsteps attending the same music school as we did. The two oldest of them are also very much involved in the Scout movement, spending last Summer at the World Scout Jamboree in USA for a month, the youngest turned to Cheerleading instead, taking medals at the Swedish nationals. Workwise I've had my own business for 18 years, managing a small Venture Fund. On my free time you'll probably find me running, biking or swimming open water, often together with my wife who also is a hobby athlete and a swimcoach. Apart from Stockholm, we spend our time in the South of Sweden where we've found our special place by the ocean where we go as often as possible. I would really like to catch up to campers and counsellors from my years, so don't hesitate to reach out! All the best/Patrik



Scott Zimmerman '89, '90 It has been a very busy year as I have been elected Treasurer of the VHMA (Veterinary Hospital Managers Association) my second

term on the board of directors. I have also celebrated 10 years at Dearborn Animal Hospital in Decatur GA. and was promoted to Hospital Administrator. I was also published in a guide for practice managers "Financial Standardization in Veterinary Practices" published by AAHA and AVMA.



David Mörtzell ('89): I have now settled in Lund, site of the oldest university and largest cardiothoracic centre in Sweden. Work is great fun (senior consultant cardiologist and electrophysiologist), and life is good living just a 15 minute bicycle ride from work but still in the countryside. My wife and our three kids enjoy living on a small farm with stables and lots of cats, and I thoroughly enjoy the change of pace when coming home from work.

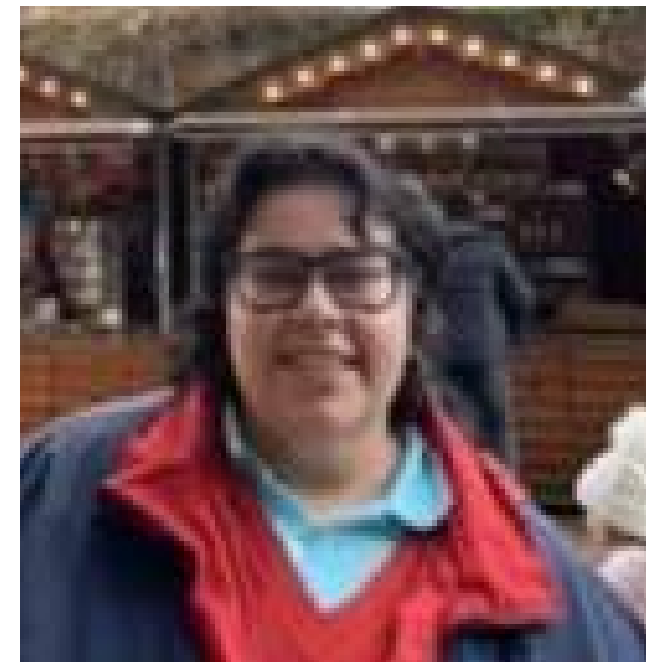
1990's

Rashida Bobb '92- '93 I moved back to NYC this fall after living in Berlin for 3 years and SF for one year. Launched my consulting business, Bricks Health which focuses on scaling healthcare technology business and investments.

Christopher Arzt ('82-'83): I've been retired and living in Greenville SC for the last several years, with my wife and two kids in elementary school.

2019 ALUMNI BEINGS & DOINGS

Kevin McFarlane ('84'85): I started my firm Venerable Holdings over four years ago to invest in technologies that have the potential of improving the human condition irrespective of where one lives. I know there is more than a pinch of hubris in that statement but hopefully it will make Bill proud of providing me the opportunity to attend CRS (twice).



Yasmin Galal '92 I have moved to Manchester-UK late September 2019 to start a new job in one of greater Manchester hospitals. I left Egypt in 2015 and lived in different parts of the UK until September 2019 when I moved to Manchester and hopefully stay there for couple of years!

Lauren Curatolo, '99, '00 I was recently hired as the Project Director of Midtown Community Court with The Center for Court Innovation. Zen Glasser, Sharai Lewis-Gruss and I went to Corsica together to celebrate Zen's 35th birthday! It was an absolute blast.

Hussein Kanji ('92-'93): Still in London, still working in venture. Staying safe in this new normal with lots of Zoom calls. Miss everyone from camp. It's been forever since I've seen a lot of you.



Joe Manuel Gallegos Jr. ('98-'00): I spent a lot of time on the stages of Camp Rising Sun. I still haven't left the stage...or Camp. These days I find myself attracted to the entertainment industry's ability to further the ideals of CRS (as several alumni have been successful in doing with their own projects). Also, if anyone is ever in New Mexico, USA, feel free to reach out for a place to stay or to grab coffee!

Jackie Ramos, '91 '92 I am currently working as a Director of Human Resources for a non-profit company that provides affordable housing in Stamford Connecticut area.

Safiya Terry '93 Safiya Terry '93 is now providing executive and personal coaching. If any CRS alumni are interested, they are welcome to reach out.

Jack Cheung ('99-'00): Hi everyone, please stay safe and healthy until we meet again! If anyone need help please reach out, we can always lean on one another! Love, Jack

2020 ALUMNI BEINGS & DOINGS

Satoshi Shono ('99-'00): Visited camp for the first time in a while for the reunion last year. Was expecting to visit this year as well. Have been practicing law for 10+ years, and still enjoying my career. Specialize in Corporate Law, Entertainment Law, IP Law and IT Law. Experience in camp helps out when working on cross-border deals.



Kenneth Kapembwa '91
This is Kenneth Kapembwa, Zambian CRS'91 Camper, now working as a Nephrologist at Zambia's largest Hospital. Hello to all the Campers from 1991 and would be glad to hear from Dorian Thornton and Christian Ruff from CRS'91.

Claudia Korpadi ('92): Perhaps my one-week stint as Editor-in-Chief of the Sundial had something to do with it – or all the years writing rambling epistles to my camp friends - but a few years after CRS I went to study Creative Writing. I worked as a copywriter at advertising agencies in Amsterdam and since 2007 I run my own creative agency named Upmost. In 2010 I donated a kidney to a friend, which in many ways was quite the experience. My girlfriend for 8 years is Babs Bakels, apart from an artist and author she is my big love. Two years ago, I moved from Amsterdam to the countryside. When I look outside, I see nothing but grasslands, birds, horses and sheep – it's pretty amazing. This Spring I'll finally be launching Office Tarot on Kickstarter (officetarot.com). It is an offbeat tarot deck and an amalgamation of everything I enjoy doing, like giving people unsolicited advice. A few years ago, fellow CRS/C alumna Rachele Young moved to Amsterdam from NYC. We are both incredibly busy but try to hang out now and then. I love having such an old and dear friend nearby.

2000's



Sasha Kouptsova '13 I'm graduating in Spring 2020 with my Bachelors of Science in Public Health from the University at

Buffalo! I spent my last two years at UB working as a Diversity Advocate with the Intercultural and Diversity Center and also a resident advisor within residence halls for the past year. After I graduate, I plan to work for health departments as a public health advisor/ case worker.



Stephen Chanda '04 How far the winding road goes, greetings from Zambia. A small light is shining in the darkness, illuminating a path towards a global family not bound by race, culture nor religion. I am currently an internal medicine registrar based here in Zambia, with a passion for palliative care.

2019 ALUMNI BEINGS & DOINGS

Zack Kaplan '08 In June 2019, I married my college sweetheart, Ashley. I am currently going into my final year of law school at Duke University, and hope to remain in North Carolina after graduating to work in education law. Sending much love to my 2008 Red Hook brothers around the world!

José Sáenz Crespo ('01-'02, '12-'13): I will be graduating this May from my Master's in Public Administration at American University, in Washington DC. Also, I will be a father in late July of my first child.



Inna Kuvich, '01, '02, '06 I am still living in New York City, working in the alcohol business and love keeping up with my Camp friends.



Maria Mendoza Puchades ('02): Hello to you All! Long time since I last wrote on our Sundial. I just hope you're all doing well considering this peculiar situation. During my Camp Season, I was remembered by some of you for my hugs - hugs can express many

feelings. Unfortunately, some of us are not able to give hugs any more because of these circumstances. We can, however, smile at least once a day - do not disregard the benefits of a smile, both to you and others! (Hope this drew a smile on your faces) And now a little bit about me, I am currently based in Liverpool, UK. Hopefully this will be the year in which I finish my PhD. I am also working as an engineer in the design/construction of a new local hospital. I keep enjoying travelling and knowing different people! Keep in touch and let's reconnect :)



Eva Evangelou ('09): Hello friends! Hoping you and your families are all well and safe at this time:) World has been turned upside-down, and can't necessarily keep on going with one of my new hobbies from this year, but still finding a million things to do at home since lock-down. Recipes, chats to practise the Italian I'm learning, or songs on the guitar welcome! For someone who doesn't stop moving, it's a great time to slow down, reflect and appreciate our wonderful freedom when it's back. Anyone up for a video-call wisdom circle? Lots of love, Eva xx



Theodora Pittara ('03-'04): Hello everyone!!! I am now living in Luxembourg, where I have recently finished with my GP training. In the meantime, we became a family of three with my daughter turning 3 in a few days! I hope everyone is doing well and staying positive!!

2020 ALUMNI BEINGS & DOINGS



Natasha Songwe Chasara ('05): Hey All - Hauhau! Hope everyone is doing well. I was a camper at Clinton (Girls camp name i think) in 2005 from Zambia :)! I had the privilege of meeting a fellow camper in NYC last year 2019 - it was both

refreshing and great to remenise on all the good times we had at CRS '05.I am now a new mum and my bub is 5 months old. Her name is Nyasha Mayah - Nyasha means God's grace in a Zimbabwean language called Shona and Mayah a Hebrew word meaning close to God. Funny because I actually reached out to another fellow camper from Israel for some name meanings haha and it was lovely catching up and knowing I have friends all across the world!Well. Covid-19 may be over when you see this - but if not - keep staying safe wherever you are and know that "this too shall pass!"!

Sophie Schor ('08): Hi all! The last year I moved to Florida to be with my partner, but this summer I'll be back in Denver for three months before moving on to Northampton, Massachusetts where I will be continuing my PhD in Political Science at University of Massachusetts-Amherst! I've picked up ceramics while living in Florida (you can find me at @roseclay_ on Instagram!) and adopted a cat named Tuna. This year I got to see Jessica Rotem and meet her darling new daughter, Pearl. Missing the rest of my CRS sisters and brothers! Hope you are all healthy and thriving xx

Sharai Lewis-Gruss, '00 I am leading a team that is building the first national flood adaptation database in order to create a free and accesible flood risk profile for every property in the US. In September Lauren Curatolo, Zen Hasser and I relaxed it up i Corsica to celebrate Zen's 35th!

Weronika Siatkowska '04 This year I moved to Copenhagen, where I work as a Product Manager for Unity Technologies.



Lorena Ledesma '02 After my year at Camp I became a medical doctor, I practice as a general physician and studied 3 years of homeopathic medicine. We get together with the Ecuadorian campers, and are planning a reunion hopefully for next year! I am getting married this year, and would love to welcome any CRS alumni who wants to visit Ecuador!

Marilia Fabiola Lazo Quevedo '04 Hi to everyone my dear CRS family! It has passed so many years since that memory summer at Clinton camp, now i'm so glad to share with you the project i've started since 2016 with my lovely partner, our first enterpreneur brand called AMMA with two lines of work: Wedding photography and Urban & Architectural research and design, whichwe hope in a few years can serve you and many more people and cities around the world. I hope to hear from any of you soon. With love from Perú, Marilia.



Una Solveig Joakimsdottir, '09, '17 '19 We just moved to Queens, NY and I am very excited to be graduating and getting my MPA in the spring.

Holly Murray (Harris) '01, '03, '04, '10, '12 Hi Everyone, Since camp in 2012, I married the love of my life (Aaron Murray) and moved back to Salt Lake City. In November 2017 we welcomed our first baby girl. Her name is Rosie and she is our world. We enjoy spending time as a family and in the mountains with our loved Golden Retriever, Maddox. I am a high school teacher and I love it. I teach Culinary Arts, Early Childhood Education (run a preschool out of the high school), Interior Design, Child Development, Fashion, and Sewing. I get to do what I love every day and be around those that I love every day and for that I feel incredibly lucky! I still love taking cooking classes and mastering recipes, hiking, and doing play dough with my little one. Motherhood has been my self actualization and

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although my career is fun, I would give it all up in a flash if I had to. Luckily, I teach because I want to. Rosie will come to my preschool with me next year which makes it even better. Missing my friends from all over the world, I hope you are all living your magic!



Ben Samuels-Kalow '05, '06, '11, '12, '14 This past fall, after two years of work, I opened Creo College Prep, a public charter middle school in the South Bronx. I know for a fact this school would not exist without Camp, and on our best days, I feel like I get to take what I learned at Camp and make it a reality for 90 5th grade students. We're only a 100 days old as of me writing this update, but already we've had CRS alums volunteer (thank you Luna and Ritam!) and incorporated systems and procedures from Red Hook CD Barry Fulton into our school design. In our school, we have professional dancers, Shakespearean actors, violin players, book reviewers- and those are just the things our students already do. If you're interested in supporting our school, or visiting, please let me know. We'd love to have you. There's always a welcome for you. Oh, also - I got married last April, and was thrilled to have many CRS friends there, including Nick Goedeking, the first friend I ever made at camp the day we picked him up at the airport back in 2005.



Nil Yelkovan Gümüşsoy '08 Hello! Here's a quick update of my life since CRS -I went to Fashion Ins. Of Technology, New York and studied Fashion Design. I have been working as a fashion designer since 2013. Besides, I've launched my

own jewelry brand 'Jewel of Nile'. I'm also working on my spiritual growth and became Thetahealing practitioner. Got married last year and currently living in Istanbul, Turkey.

2010's



Wyatt Harte ('17-'18): Hello CRS Community, My name is Wyatt Harte and I'm a Junior in high school this year. In February I went to Ireland for a vacation, which I loved. This past school year I wrote and directed both a one act play for my school and a horror movie, called, "The Pig Man's Coming", which is on Youtube. During this quarantine I was lucky enough to do a Zoom meeting with some old camper friends of mine. If anyone wants to join in on another one reach out, my email is hartew@bsdvt.org.



Getzamany Correa ('13-'14): Hello CRS friends, I am a senior at Bard College studying Global and International Studies. I'll be graduating in December 2020. I hope to move abroad for some time afterwards and see some of you! Until then, I hope you are all doing well.

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Ozanay Burce Bozkaya ('14): Hi everyone! I'm halfway through my MA in Political Science at McGill University now and have lived in Montreal since 2016; if anyone wants to gather or share some stories when we can, I look forward to it! I've picked up video gaming quite avidly and have become very interested in international relations and diplomacy, so I'm happy to have some nice chats about those for anyone interested. Stay safe and healthy everyone!



Adwoa Anaah Adjei '12 I am excited to share that I started a Masters program in Media and Communication Science in Ilmenau, Germany in October 2019.

Ian Benjamin '10, '11, '14 Hi CRS fam! I am very excited to share that I will begin graduate school at Columbia University this June where I will pursue a masters of science degree in nursing. I am very much looking forward to being at camp this July to celebrate our 10 year (omg a whole decade?!?) reunion! This past summer I hosted Jonas Vestergaard Larsen and Jorge de los Santos Castella at my apartment in Brooklyn. It was wonderful catching up with CRS friends I hadn't seen in many years! I hope to see lots of familiar faces at alumni weekend this summer. Best wishes to you all!

Jadon Jackman '18

I just wanted to share that I definitely miss Camp and I speak about it all the time. I still attend school however it is a new school as my previous school lacked certain subjects I wished to pursue. I am busy all the time, ranging from school assignments and lessons to clubs and sports so I haven't had much time to do many personal things...as yet. I certainly intend to over the summer. Currently I have my eyes set on a large art piece as well as learning to surf and enlight of the following term. I have not launched any new business but I do intend to start selling some of my art pieces :) ...Tried. Anyway, again I'll say I miss Camp a lot and I think about it all the time but I have just about reached the word limit so I'll wish everyone reading this a goodnight!



Daniela Perez '17, '18

After Camp a lot has change. I turned 18, becoming an adult in Ecuador. I graduated high school and enrolled in law school. I am currently on my second semester and feel like my life is just starting. Regardless of how much everything has changed back home, Camp is always on my mind and the relationships I created during my two years will always be some of the most important. I definitely have plans of going back to Camp; after all it is my second home, I am just waiting for the right time. To anyone I met during my time at camp: I just hope you know how much I love you and miss you.



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Eduard Orlow '18 Eduard Orlow is currently a first year student pursuing Engineering with Management at King's College London.



Alon S. Levin ('14): This year has been full of academic achievements for me. I'm graduating this year with a Bachelor's of Engineering in Electrical Engineering, and was accepted to Cooper Union's Masters program for the fall semester! My undergraduate thesis is on real-time image processing techniques for microscopic scans of the fruit fly brain, and my team is happy to report significant progress in achieving our goal of reading the fly's neural compass - that is, figuring out which direction the fly thinks it's facing based only off of its neural activity. I also received an award from the Radio Club of America this year for my strong academic background. Outside of education, I visited Poland and Israel this winter to learn more about my heritage and culture, and returned home more appreciative of everything that I have thanks to the



Nicholas Morris '14 The incredible experience at Camp Rising Sun inspired me to pursue a foreign exchange for my junior year of high school. I was accepted by the Rotary Youth Exchange program and spent 11 months in Magdeburg, Germany. I can't express how much my exchange changed me

as a person and the way I view the world and it was inspired by the connections made at Camp Rising Sun. Now I'm two years out of high school and am joining the U.S. army as a translator, I'm excited for what the future holds and to continue doing what I love which is to experience so many different cultures. I would like to mention while writing this my country has escalated to a possible war with Iran. (01/07/2020) Should any alumni of Iran or Iranian descent read this please know the actions of our leadership don't reflect the sentiment of our people. I wish all people around the world in dark times nothing but peace and prosperity. Thank you again CRS Redhook, CRS Clinton and the LAJF for having such an incredible impact on my life.



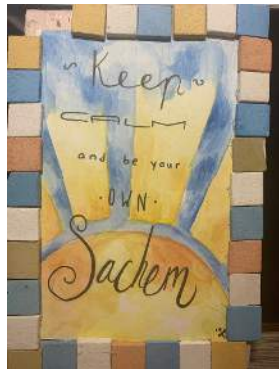
Garikai Timothy Machawi '15 I spent last year in Beijing learning the Chinese language, now I am in enrolled in university pursuing a degree in finance taught in Chinese!

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Furthermore I especially wanna greet all my brothers and sisters from 2011 and 2012. To all of you, keep the Camp spirit alive, keep spreading it around the world and keep making the world a better place! BELIEVE IN YOURSELVES. I send you all lots of hugs and love! Your camp brother, Yannick P.S: CRS is the best, say yes, if you agree with me. YES! :)

Xinyi Yuan ('18): There aren't really personal updates but I do would like to share some of my changes during these two years. At camp, I'm the youngest camper at that time who was only a juniot-three student. I had the opportunity to make more friends and gained a lot from all my sisters, counselors

or every experience at camp. Indeed, as I became much mature, I realized that camp brought me soo much that every time when I thought about that experience, there would definitely be some more things that I learned. I wished that I could talk to more people at camp, wrote my letter to the future me more seriously and so on. I'm increasingly thankful to this experience which helped me to grow and reflect so much. I'm still in contact with many sisters and counselors I met at camp and please allow me to say, I ALWAYS LOVE YOU!!![the photo is the art swap gift I received at the last days of camp, I keep it on my desk and I'm still in contact with that beautiful angel who gave me this.]



Kristin Schenk, '10 '11 I am now teaching music at an elementary school in Princeton, NJ! I also run 2 children's choirs in Trenton, NJ and New Britain, PA!

Jun-sung Lee '17 Hello. My name is Andy (Jun-sung) Lee and I attended Camp Rising Sun in 2017. Right after camp ended, I ended up moving to Katy, TX where I will be finishing my senior year in roughly 3 months. It's been a blast and I'll never forget what Camp has taught me. For college, I will be attending the United States Naval Academy class of 2024. I can't wait for the start of a new college life and excited for what's ahead of me. Hope all my fellow campers and friends are doing really well.



38 Yannick Weingartz '11, '12 Dear CRS-family, I hope you're all doing great and live your lives to its fullest:) In September last year I moved to Austria and started a part-time job working as a fitness coach. Moreover I'm still studying and will probably be done next year. In addition to that, I worked on a song with a DJ, which will be released the upcoming summer. The lyrics will be in English, so I hope some of you will listen to it:) Even though it's been 8 years now since I went to Camp, I'm always surrounded by the spirit and energy of it. No matter where I go! Furthermore I especially wanna greet all my brothers and sisters from 2011 and 2012. To all of you, keep the Camp spirit alive, keep spreading it around the world and keep making the world a better place! BELIEVE IN YOURSELVES. I send you all lots of hugs and love! Your camp brother, Yannick P.S: CRS is the best, say yes, if you agree with me. YES! :)

26 Jackson Schneider '18, '19 Hey everyone! I am currently in my second semester at Emory University. I'm an Assistant Editor of the university newspaper, and I'm thinking of majoring in Political Science and Economics. I miss all of my CRS family a lot, and I hope we can see one another soon! Thy coming shall be as the dawn to me.

Yooyeon Shim, '12 I have just graduated from the University of Chicago. Now working on documentary films and education design (freelance)

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Adriana Alzamora ('13) In December & January we (Adriana Alzamora - Perú & Elise de Groote - The Netherlands) met in Perú. Back in 2012/2013 we would have never guessed that about 7 years later we would be here together on such a landmark, Machu Picchu! Going there with the confidence and the hiking skills we learned at camp, 5 days to this world wonder was a challenge like never before. But just as with the hiking trips back in our Clinton days, if you do it together, you will make it. So we did.

Luckily we had not only a chance to do this amazing hike. We had 2 amazing months together where we sang our favorite camp songs, played our classic chubby bunny game and discussed about everything and anything. Camp has though us both a lot, a lot of knowledge came from those summers, but more importantly: a life long friendship!

Zoe Blecher-Cohen '11 Zoe is in her second year of graduate school at NYU, pursuing an MA in Classics as well as an MLIS. She recently published for the first time on how current library education is failing isolated and, often, minority students. While not sure where exactly in the library field she hopes to work - she plans to continue research into how to make information literacy education more relatable and inclusive for undergraduates.



Robine Jackson ('12): Greetings! I haven't forgotten for a day how much of a life-changing experience my one summer with CRS was. I graduated college last year and I recently got married to my best friend and high school sweetheart, Angel. I am an alumna and staff member of Seekers Christian Fellowship, which is a sister organization of Urban Youth Alliance International. We help student leaders spread their faith and love to their peers in schools in NYC, the tri-state area and abroad, including various countries in Africa. These students serve in many ways, including by educating their peers on biblical principles, helping the homeless in their neighborhoods, and creating a safe space on campus. I have been working on music more (my stagename across social media is Robine Royale!) and I hope to bless others with a message of love and hope through my music. I am so grateful for CRS and hope one day to return and spend a summer as a counselor, or contribute another way. Love you all!

Melina Corcilli '18 Hi! In 2019 I finished high school and applied for college, I'm going to study education. I met Sarah from France and hosted her for two weeks in Buenos Aires. Also I'm going to Italy to know where I come from and sightsee this beautiful country. I



would love to find a job and study at the same time and if possible save money and travel. I also went on vacation with friends and no parents and had a great time. Miss camp so much everyday♥



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